

Covid-19 Catch-Up Premium Spend Ken stimpson Community School

Year 7: 210	£	16,800
Year10: 152	£	12,160
Total Catch-Up Premium		£79,520

Year 8: 240	£	19,200
Year11: 182	£	14,560
Expenditure		£112,016

Year 9: 210	£	16,800
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Planned Support Strategy Title	EEF Support Strategy Category (if applicable)	Description of School level strategy	Link to Recovery/School Improvement Plan	Budgeted Spend	Anticipated Timescales (start & end date)	Impact/Evidence Ideas
Identifying gaps in all subjects due to the lockdown. Review of base line assessments carried out in a careful but strategic way	Teaching and whole-school strategies - Supporting great teaching	Students assessed on CATS (Year 7) and in year admissions; reading assessments carried out	Quality of education (curriculum)	£5,000	Sep -2020-Dec; March July 2021	Identify baseline and use to set targets based on future potential.
Quality First Teaching and Support	Teaching and whole-school strategies - Supporting great teaching	Teachers can ensure content covered during school closure can be revisited at the appropriate depth. They can also consider either prioritising difficult topics in the first autumn term (where impact of Covid may be less) or spend more time on some content than others to ensure anything missed can be caught up.	Quality of education (classroom environment)	£0	Sep -2020-Dec July 2021	Quality review process systems are in pace to review and intervene to ensure quality first teaching is in consistently applied across the school
Quality First Teaching and Support	Targeted approaches - One to one and small group tuition	English intervention catchup (Years 7 -9)	Quality of education (classroom environment)	£24,000	Termly reviews	Small group focus will allow targeted intervention of key students- Years 7-9 . Students will be supported by specialists for the this subject. Impact will be measured termly using clear impact measures set out by the faculty. Data is available to demonstrate impact of the targeted students.
Quality First Teaching and Support	Targeted approaches - One to one and small group tuition	NTP Programme for Year 11 and 9 students	Quality of education (classroom environment)	£4,500	March 2021 - September 2021	To support disadvantaged students in Year 11 with 3:1 tutoring in English, Maths and Science. This is subsidised 75% by the DfE with schools having to pay the remaining 25%. It provides a 15 hour programme of support for each disadvantaged student to support in GCSE work for their exams using external tutors/ staff known to the school.
Quality First Teaching and Support	Targeted approaches - One to one and small group tuition	Mathematics intervention catchup (Years 7-9)	Quality of education (classroom environment)	£20,000	September 30 2020 - June 07 2021	Small group focus will allow targeted intervention of key students- Years 7-9 . Students will be supported by specialists for the this subject. Impact will be measured termly using clear impact measures set out by the faculty. Data is available to demonstrate impact of the targeted students.

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Maths Tutor time intervention	Targeted approaches - Intervention programmes		Quality of education (classroom environment)	£0	September 30 2020 - June 07 2021	Small group focus will allow targeted intervention of key students- Years 7-9 . Students will be supported by specialists for the this subject. Impact will be measured termly using clear impact measures set out by the faculty. Data is available to demonstrate impact of the targeted students.
Year 11 Unit 6 provision for Core and pathways subjects catchup	Targeted approaches - Extended school time	Unit 6 Year 11 catch up time	Quality of education (classroom environment)	£0	September 30 2020 - July2021	Small group focus will allow targeted intervention of key students- particularly in the build up to GCSE exams. Students will be supported by specialists for the three subjects. Impact will be measured at the end of the year by GCSE results of targeted students. Student comparison between mock exams and GCSE results.
	Wider strategies - Supporting parents and carers	Enhanced website provision to support parents, carers and students (www.kscs.org.uk/recovery)	Remote Learning provision	£0	September 30 2020 - July2022	Student voice and parent al feedback shows they feel safe, settled and cared for (Parent voice survey Sept 2020, March 2021). Parental and student phone calls by Tutors, Heads of year on a weekly basis also provides evidence.
Wider strategies - Access to technology	Wider strategies - Access to technology	Establish a high-quality remote learning programme including digital provision and 'hard copies' of work to cater for every student and their needs. Additional laptops to ensure all PP students had a device to use during lockdown	Remote Learning provision	£10,000	January 2021	High attendance rates to remote learning recorded. The quality of learning activities turned in indicates that students have not only attended but understood the knowledge and skills being taught remotely.
Transition Days for Year 6 into 7	Wider strategies - Summer Support	Transition Days for Year 6 into 7	Management of processes for learning	£6,000	August 26 and 27, + 1 September 2021	Student and parent voice on the transition arrangements for Year 7 students. The vast majority of students feel safe, settled and happy. In addition, the survey indicates we are meeting there needs.

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Art Resource Packs	Other	All students were provided with a art resource pack prior to lock down so they could continue learning the subject without the hindrance of not have the correct equipment (paper, pens, pencils, paints, etc).	Quality of Education	£500	Jan 2021-July 2021	To ensure learning continues without interruption when in lock down, where specialist resources were needed. Students were able to complete project and class based task due to having the equipment
Reading Programme	Other	Reading Strategy: pruchase of challenging fiction anf fiction reading books for every student (Years 7-Post16) in the school to read every day with their Tutor. Purchase of Set baseline reading/comprehension (Accelerated reader) .	Quality of Education (classroom environment)	£10,500	September 30 2020 - July 21 2021	To ehance the exposure to challenging vocabulary that lead to and increase in their reading age. This is measured twice a year and the impact is showing the average reading age has increased by
Wellbeing support	Other	Edu kit resource (staff and students)	Management of processes for learning	£25,000	Jan 2021-July 2021	To ensure students have access to wellbeing strategies both during and after lock down
Wellbeing support	Other	The day resource (SMSC)	Management of processes for learning	£858	Jan 2021-July 2021	Students have re-established what is good citizenship is about and SMSC.
Additional Wellbeing safeguarding member of staff	Other	Additional member of staff to support safeguarding and wellbeing issues (3 months of total salary as start date was April 2021	Management of processes for learning	£858	April 2021	An increased number and resolution of cases where students are suffering fom anxiety and trauma.
PiXL Subscription/External Consultant reviw of rmeote	Other	Pix subscription/External Consultant 9former HMI) used to review use of resources via remote learnig and the quality of delivery reviewed on a weekly basis	Quality of Educatuion	£4,000	January 2021 to March 2021 (Consultant)	PiXL resources used in lessons for most subjects along with lifeskills lessons. Range of resources available will allow a focus on 10 grade 3 students to support and progress to grade 4 GCSE outcomes
Visualisers purchased for Hums, Science and Art	other	Visualisers purchased for Hums, Science and Art	Quality of Educatuion	£800	January 2021 onwar	To enhance the quality of feedback to students and allow them to improve written work. They will improve teaching and learning as they will enable staff to model from the front of the class as they cannot freely move around. It will also allow science practicals and GCSE required practicals to be shown to students in class as well as those at home in isolation.