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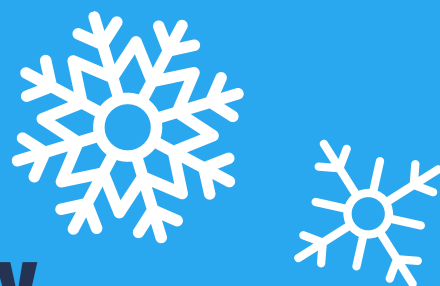
KEN STIMPSON
COMMUNITY
SCHOOL

Aspire for Excellence and Integrity to gain Success

Principal: Mr B. Erwin | Chair of Governors: Mr T. French

YEAR 9 new Letter

In school lateral flow device (LFD) testing availability 4 to 7 January



We are pleased to offer your child a lateral flow test during the first school week back from Tuesday 4 until Friday 7 January. To give consent for this to happen, we ask that parents/carers click [here](https://forms.office.com/r/WkZH8Ck16r) or use the link below to fill in the necessary details required.

<https://forms.office.com/r/WkZH8Ck16r>

LFD kits will be issued this week so that your child/children can test at least twice a week over the holidays. Students can also obtain an LFD kit from Student Services. Please could you ensure that one test is reserved for Monday 3 January prior to returning to school on Tuesday 4 January. Have a good christmas break and a happy new year.

Regards
Mr Erwin



Artsmark
Gold Award
Awarded by Arts
Council England



www.kscs.org.uk

KEN STIMPSON COMMUNITY SCHOOL

85% “ My child does well at this school ”
OF PARENTS SAY

93% “ My child can take part in clubs and activities at this school ”
OF PARENTS SAY

88% “ The school has high expectations for my child ”
OF PARENTS SAY

88% “ I would recommend this school to another parent ”
OF PARENTS SAY

93% “ My child is happy at this school ”
OF PARENTS SAY

93% “ There is a good range of subjects available to my child at this school ”
OF PARENTS SAY

95% “ My child feels safe at this school ”
OF PARENTS SAY

79% “ The school supports my child's wider personal development ”
OF PARENTS SAY

89% “ The school lets me know how my child is doing ”
OF PARENTS SAY

YOU'VE RATED US



See overleaf for what we're working on following your feedback

WHAT WE ARE WORKING ON



With your feedback we're working towards a five star rating.

YOU SAID ABOUT ...

Not enough information about clubs and trips

We have posted all clubs and activities on our website and will continue to update this as new opportunities arise. Please visit <https://www.kscs.org.uk/curriculum/kscs-enrichment-programme>



Homework needing to be posted on ClassCharts and set readily

This is now the platform for capturing what homework is set. To access Classcharts please visit the following link: <https://www.classcharts.com/parent/login>



Regular communication

I send out communication as when necessary to avoid bombarding you. However, Heads of Year will now be sending out a half termly newsletter to keep you up-to-date. You can also view these here: <https://www.kscs.org.uk/view-letters-home>



Not having contact back when calling in.

We aim to respond to phone calls and emails received within two – five school days. We are developing an escalation system whereby if responses are not received within this time period you are able to escalate this so a senior leader with the principal also being informed.

Monitoring of the corridors during movement time

We have enhanced our corridor patrols and have spoken to students about the respect agenda to younger students. We continue to monitor this issue.

Access to toilets

Students with medical needs will be issued with cards. If a child with a card needs to go to the toilet, then this must be respected. Unless it is an emergency, students have two breaks during the day to go to toilet.

More SEND provision

We have appointed three additional HLTA to support the expanding SEND needs just this term. We hope this will allow us to be able to reach out to more students. We are limited to resources and do need to prioritise at times.

More information on curriculum

We have set several targets to communicate even more about what your child is learning, including homework and what resources can be used to support them at home. This includes stretching the more able as well.

More support for neuro-diverse students

We have set up a committee supported by trained staff on this issue. Like the student council, the group will have the opportunity to meet with the principal and other key members of staff every half term to discuss how as a school we become even more inclusive in all aspects of what we do.

More detailed academic reporting

We have committed to ensuring students and parents received detailed information about what topics and how we are assessing in Years 11 and Post116 throughout the year leading up to the final examinations. We aim to review the Attitude to Learning guidance this year and ensure subject evenings are impactful

NEXT STEPS FOR THE SCHOOL (WE DID)

SEASON'S GREETINGS

1. As we approach the end of this year

I am going to recap our cheer
Fixtures – we've had plenty
In football, netball, and
basketball we score
I cannot wait to see what
2022 has in store!



2. You have chosen your pathways – you've made a great start Subjects you enjoy like MEDIA, PE, HUMANITIES, and ART Not forgetting our core subjects – necessary for all In SCIENCE learning about mitosis from the Amoeba Sisters Superb teaching from our Misses and Mistrs



3. Celebrations, rewards, chocolates and certificates, many there will be Some 80 plus students, Head of Year Award will receive with glee But wait there is more A further 15 students the Principal's Reward for YEAR 9 receive So much praise for hard working polite young people to believe



4. In DRAMA, scenes from movies we have loved recreating
And in PSHE we've explored body image and eliminating
hating.

Novels we're reading, quizzes done
In business learning all about banking.
Amongst the rest of the school, YEAR 9 are outranking.



5. To 2021 we bid farewell, a happy and prosperous New Year for all
On our return high standards and expectations students to recall

In advance some dates to know:

The fourth of January staff and students return

Twenty third of February YEAR 9 Progress for parents and carers to
learn.



6. Now it's time to end this long Autumn term
Go now if you plan on false nails and a dodgy perm
Be ready and prepared
2022 the year you all totally amaze us!
But please, please YEAR 9 don't forget your blazers!



by Miss Sothmann, Head of YEAR 9



BBC

Children in Need

Our Non-Uniform Day raised:

£1087.22

for CHILDREN IN NEED!

Thank you for your contribution!

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Save the
Children

CHRISTMAS JUMPER DAY!
We raised £294.06 for SAVE THE CHILDREN!
Thank You to all for your donations, and
fabulous Yuletide jumpers!



We wish you

*Merry Christmas
and happy new Year!*

E-Safety Christmas!

Christmas is a time where
many children get new
devices – please see
attached guidance to help
support you and your
child.

OpenView
Education
TRAINING THROUGH THEATRE

APPS AND THEIR AGE RATINGS

13+		16+	
Facebook	Snapchat	WhatsApp	
Instagram	Twitter	17+	18+
TikTok	Kik		
YouNow	Yubo	Sarahah	MeetMe
House Party	Monkey	YOLO	LiveMe



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At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

ONLINE CONTENT

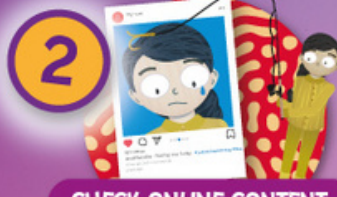
10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



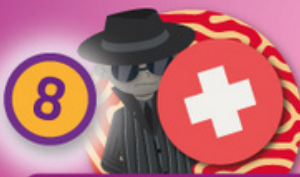
6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

