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Principal: Mr B. Erwin | Chair of Governors: Mr T. French

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KEN STIMPSON Tor Con SCFice and Integrity to gain Succ COMMUNITY SCHOOL



In school lateral flow device (LFD) testing availability 4 to 7 January

We are pleased to offer your child a lateral flow test during the first school week back from Tuesday 4 until Friday 7 January. To give consent for this to happen, we ask that parents/carers click here or use the link below to fill in the necessary details required.

https://forms.office.com/r/WkZH8Ck16r

LFD kits will be issued this week so that your child/children can test at least twice a week over the holidays. Students can also obtain an LFD kit from Student Services. Please could you ensure that one test is reserved for Monday 3 January prior to returning to school on Tuesday 4 January.

Have a good christmas break and a happy new year.

Regards Mr Erwin





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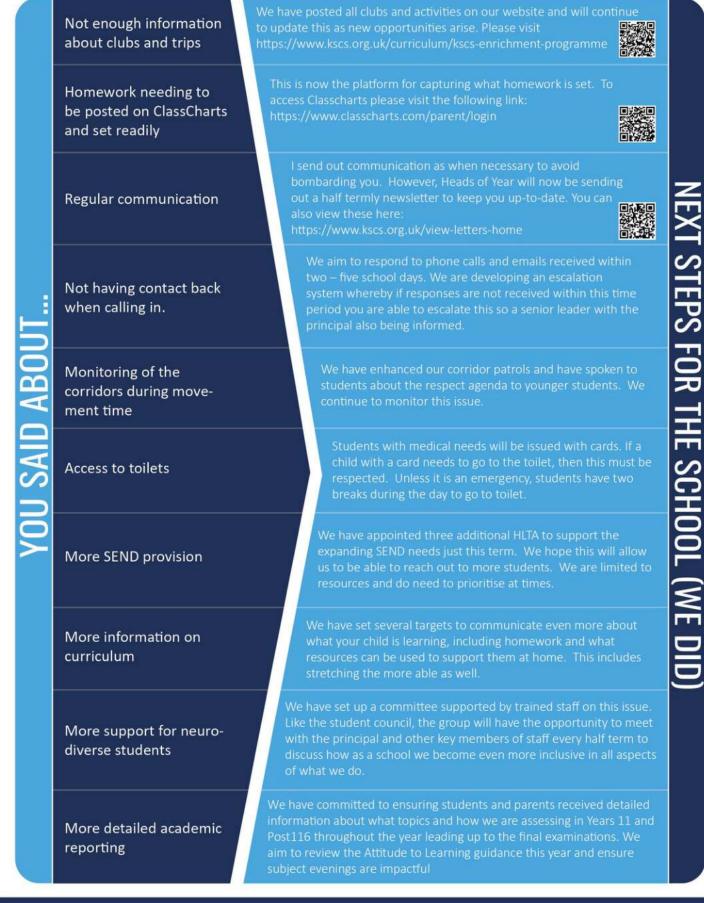
See overleaf for what we're working on following your feedback

WHAT WE ARE WORKING ON

KEN STIMPSON COMMUNITY SCHOOL

With your feedback we're working towards a five star rating.

 \star



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Dear Parents, Carers, and Families,

For the second half of this term, Year 8 students have settled well. Overall, when I have visiting lessons they have appeared attentive and show excellent participation.

There are a variety of after school clubs students that are attending and enjoying. The PE department have an excellent take up of the netball club, with fixtures starting next term. I am confident that the hard work and effort that they put in will see excellent results for all.







Paul Gill, father of the professional boxer, Jordan Gill who held the Commonwealth featherweight title in 2018, runs an after-school boxing club on Monday's from 3:15 - 4:30pm, which is also very successful. Students, male and female and from across all years are attending. Paul reports all the students are showing dedication and hard work. He is very impressed with the standard of behaviour and work. Other clubs that are running are

Drama, music, coding, film, dance, book, art, photo-editing and of course homework Club. All have had a good response from Year 8 and have a good attendance.





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I am pleased to report, Year 8 pupils have responded well to the new late to school strategy, with limited numbers receiving after school detention. This is very encouraging. During form time year 8 students are reading a variety of books, which they are enjoying, increasing the literacy skills along with there ability to enjoy reading which is important for all our students. I hope that all our students, especially Year 8 have a wonderful Christmas and return in the New Year feeling refreshed and ready to start 2022 with their usual eagerness. Merry Christmas and a Happy New Year to all!

Mrs Searle Head of Year 8







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Aspire for the CONNECTION SCHOOL **KEN STIMPSON** COMMUNITY SCHOOL

of parents said they thought their children spent too much time in front of screens

Email: Web: Facebook: KenStimpsonSchool Tweet: @ks_school Principal: Mr B. Erwin | Chair of Governors: Mr T. French At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one topic of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for the safety with the safety equilar. It can be challenging for parents and carers to know whether children are spending too much time on their devices. Furthermore, it's even more of a challenge to know whether a child is addicted to the internet and social media. As technology is becoming more pervasive, children and young people are experiencing tech - related dependencies. Do we as parents and carers have the knowledge to identify and support children and young people who may be developing an addiction to their devices? What parents need to know about SCREEN ADDICTIO **HEALTH** & LOSS OF INTEREST WELLBEING **IN OTHER THINGS** An typing as 13 are attending for typing as 13 are attending the UK which deal with screen addiction for iddren and adults showing the seriousness of ice addiction. The World Health Organisation o) has officially recognised gaming addiction as a modern disease. The condition was confirmed as part of their International sification of Diseases (ICD) which serves as an trenational standard for diagnosing and treating health conditions. ing that does not include their device. Y otice that your child is missing school ti generally being less engaged with othe ties in the home. It is important to discu s with your child as soon as you notice a behaviour change. CI. LACK OF SLEEP 7 out of 10 children said they had missed out on sleep because of their online habits and 60% said they had neglected school work as a result. It is important that children get the sleep they need in order to focus the next day. National Online Top Tips for Parents NOS Safety LIMIT SCREEN TIME LEAD BY EXAMPLE

y's digital age, technology is an in s development so completely ban device will mean they are missin compretely banning the ang conversations and communication with 5. Rather than banning them from using 1 we suggest setting a screen time limit. We u think is a suitable and health

ENCOURAGE ALTERNATE

een time. Try to join t ities to show your su

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inn s you have ot use their device setting house rul family abide by.

LESS TIME MEANS LESS EXPOSURE

ny risks associated with devices, suc grooming, sexting, viewing inappro .ess time spent on a screen means th vill be less exposed to these risks.

Facebook - /NationalOnlineSafety



e as a distract





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REMOVE DEVICES FROM THEIR BEDROOM

CONFIDENCE

SUPPORT & ADVICE

The Children's Commissioner report 'Life in Likes', explored how children aged 8-11 are using social media today. It showed that children are using their devices to speak to heir online friends about their problems and sek acceptance and support, removing face to face interactions.

APPS CAN BE ADDICTIVE

rks' to constantly keep grabbing y ition. One example of this is on th chat, where you can gain 'streaks eracting with your friends. If you c ond, you lose the streak. This add re of apps aims to engage childre keep them coming back for more

app

r the about removing de a your child to get the slee ussed the next day at sch at they wake up to check t ats on their devices.

52% of children aged 3-4 go online for nearly 9hrs a week

82% of children aged 5-7 go online for nearly 9.5hrs a week

99% of children aged 12-15 go online for nearly 20.5hrs a week

93% of children aged 8-11 go online for nearly 13.5hrs a week

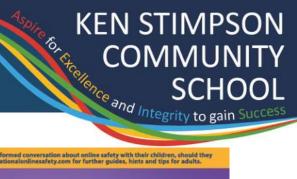
STATISTICS

MOBILE-FREE MEAL TIMES I tried to settle your child by giving them a tablet linner table or restaurant? This may seem like a are vice as ming with their -mitechnology from the ersations with your family their day has been

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At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be avare of. Please visit www.nationalonline.istedy.com for further guides, inits and tips for adults. ONLINE CONT 10 tips to keep your children safe online The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online. 16&UPONLY .

MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the



Get used to how apps work, what content is available and what your child likes to watch.



LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



MARK

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

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Artsmark Gold Award

Awarded by Arts Council England

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Make sure they are old enough to use the app and meet the recommended age-limit.



LET CHILDREN KNOW YOU'RE THERE





LEADING

PARENT

LPPA

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