

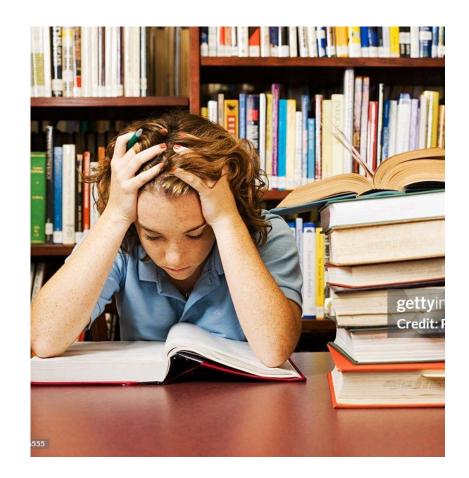
#### Why? How? When? Where?

- Raising expectations of the school, individuals and year 11s
- "The hardest working school in the country".
- The race has started, and we are behind. Some will now fall further behind?
- When we talk about <u>expecting</u> students to come in. Say yes!
- Our primary objective is your children's success.



# Increasing 'study' support

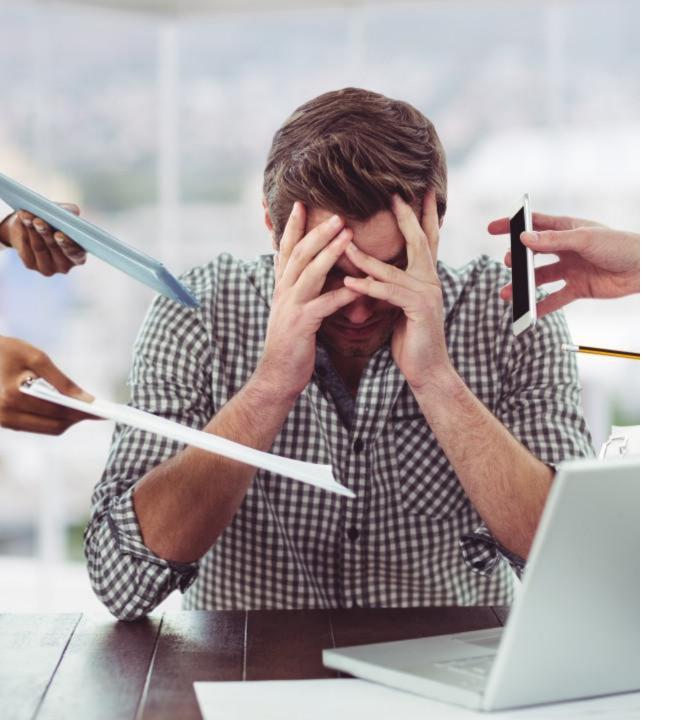
- **8am to 8.35am** will be an additional (early risers) study period breakfast available, and in the conference room, 4L04 and the library.
- **8.45am to 9am** Lesson 0 will be a continuation of Science booster sessions
- **1.45pm to 2.15pm** will be a working lunch where the Library will be open for additional study.
- **3.20pm to 4.00pm** lesson 6 (*compulsory*) will take place, this will be taught and targeted learning
- **4.00pm to 5.00pm** Bonus study sessions in conference room, 4L04 and the library.



# There are two important aspects to this plan:

- 1. Each study session you attend you will receive a 'credit', your credits will enable a greatly reduced price for your Prom ticket, if not a <u>free ticket</u>. *Exact ratios are being worked on*.
- 2. If you decide that you are not going to engage, and if your behaviour is not conducive to learning, <u>you will not attend</u> <u>the Prom or the Graduation</u>. Warnings will be shared





#### Mindset

- Is this unfair, what about the stress and anxiety?
- There will be some of you that can't do all the sessions for very valid reasons,
- This will mean that lots of hard work is completed 'in school'.
- If you want to study further at home, that will be 'bonus study'
- We will be working closely to support you in the quality of you study and your wellbeing.
- More isn't 'the' answer...



What will the support look like?

- Who is going to support?
- Will everybody get a 9? (less that 5%). KSA average grade = ?
- The best version of yourself for the next few months
- Parents how are you going to provide support? Make your children attend?
- Rewards Intrinsic and Extrinsic motivation (carrot and stick)
- Build habits, change habits actively choosing good ones.

# Feb/Easter/May

 $\begin{array}{l}1)(x+2)(x+3)=0\\2)(4x+3)(x-3)=0\\3)(2x-5)(3x+2)=0\end{array}$ 

Find

4) (4×+8)(2×-8)=0

5) (5X-15)(4X-2)=D

6) (9x-12)(5x+20)=0

x<sup>2</sup>-20=5

X=0

ortice

- You are expected to come in and study during this additional time.
- The school will be open and staffed all day every day!
- Easter will have a 'different focus'. Targeted practice!

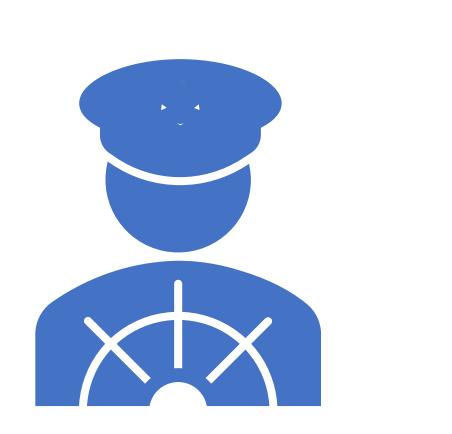


# Your queries?

- What are the dates for Easter?
- Will the prom reduction occur and how will we calculate it?
- Progress update?
- SEND support?

# Mr Raja Akhtar

Leadership/ Head of Year 11







# Hard Work Great Results

The harder you work, the luckier you get. -Plato

Monday	Tuesday	Wednesday (Options)	Thursday	Friday (Options)
Triple Science		History	Further Maths	Italian
Maths B half		Art	Maths A half	Geography
English A half		Health & Social Care	English B half	Religious Studies
		Computing		Art
		GCSE PE		Business
		Performing Arts		
		Sports Studies		
		Media Studies		

Week Beginning: Monday Tutor: 11- Surname:		U	nit 6 R	egiste	<u>r</u>		
Forename:	Session	Time	Mon	Tue	Wed	Thu	Fri
	Early risers	8-8.35am					
	Working lunch	l .45- 2.15pm					
	Unit 6	3.20- 4.10pm					
	Bonus time	4.15-5pm					

Library





#### **Conference Room**





**Computer Room** 

# 66 DON'T count the DAYS, MAK the DAYS COUNT. -MUHAMMAD ALI 2 2



#### Year 11 FINALS

WEEK 1			MORNIN	IG				AFTERNOON							
DAY	TIME	SUBJECT	VENUE		TIME	SUBJECT	VENUE		TIME	SUBJECT	VENUE				
Monday 15 January 2024	09.00 - 10.30 09.00 - 10.30			в	11.15	<mark>Year 11 Maths Pl</mark> (211) 90m	Assembly Hall	в	No Tutor <u>time</u> 13.45 - 15.00	Year 11 PE GCSE P1 (18) 60m Year 11 PE Sports Studies Cam Nat (43) 75m	Assembly Hall				
Tuesday 16 January 2024	09.00 - 11.00 09.00 - 10.30 09.00 - 11.00			R	11.15 - 13.00	<mark>Year 11 Business</mark> Studies GCSE P1 (50) 105m	Assembly Hall	R	No Tutor Time 13.45 - 15.00	<mark>Year 11 History P1</mark> (91) 75m	Assembly Hall				
Wednesday 17 January 2024	09.00 - 10.00 09.00 - 11.00	Year 11 Geography P1 (89) 105m Year 11 Religious Studies P1 (20) 120m	Assembly Hall	Е	11.15 12.45			Е							
Thursday 18 January 2024	09.00 - 10.45	<mark>Year 11 Eng Lang</mark> (211) 105m	Assembly Hall	A	11.15 - 13.00	Year 11 Triple Science Biology (25) 105m Year 11 Combined Science Biology (169) 70m	Assembly Hall	A		Parents'	Even				
Friday 19 January 2024	09.00 - 10.30			к	11.15 - 13.00 11.15 - 13.00	Year 11 Italian L+R (28) H45+60m F35+45m Year 11 F Maths Cert P1 Non Calc (25) 105m	3L06 + 3U07 Assembly Hall	к		Wed 13	Marc				

# Revision

- Retrieval
- Resources
- ROUTINE
- •Rest!



Mobile Phone/ Music

#### 🕂 Week Beginning \_\_\_\_

eek Beginning	Early Riser/U0	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Bonus Hour	Evening
		0	J. L.	onico	0	0	0	Longrigation	2121118
/londay									
uesday									
Vednesday									
weathesday									
Thursday									
Friday									
	10.00am	11.00am	12.00pm	1.00pm	2.00pm	3.00pm	4.00pm	5.00pm	6.00pm
	Torodani	111000111	Tricopini	10000	Licopin	Sieopin	Hoopin	Sicopini	oloopin
Saturday									
	-								
unday									

#### **Revision Overview**

Subject	Tasks I need to complete	Revision Resources I can use (inc. online)
English Language		
English Literature		
Maths		
Science		

	Breakfast: 0745-0800 Boosters: 0800-0835		Period 1	Period 2	Period 3	Period 4 (or Lunch if exam at 1pm)	Period 5	After-school Sessions	Planned Personal Revision at home
		Exams->	RE Exam	(0900-1045)					
MON 15/05		Boosters->					French W24		
,		Usual Lesson->							
	All French	Exams->	French Exam (	0900-1010/1030)		Lunch			
TUES 16/05	Students	Boosters->				(12.15-12.50) Biology Exam			
,	W71	Usual Lesson->				(1-2pm)			
	11A/IT1	Exams->	ICT Exam	(0900-1030)					
WED 17/05	Students	Boosters->					Science		
,	only G2	Usual Lesson->					(Science Block)		
		Exams->							
THURS 18/05		Boosters->	Chemistry (0900-1000)				Spanish W78		
,		Usual Lesson->							
	All Spanish	Exams->	Spanish (9-10)			PE Exam (1-2.30	Opm)		
FRI 19/05	Students	Boosters->			PE p8/p9/p70				
15,00	W78	Usual Lesson->							

Personal Timings $ ightarrow$				
Saturday				
Sunday				

I		15-May						16-May	,		I	1		17-May			I		18-May	I			1	
MON:1	MON:2	MON:3	MON:4	MON:5		TUE:1	TUE:2	TUE:3	TUE:4	TUE:5		VED:1	VED:2	¥ED:3	VED:4	VED:5	THU:1	THU:2	THU:3	THU:4	THU:5		FBI:1	FRI:2
11e/Ma1	11C/Ar1	11e/Sc1	11e/En1	11A/Ar1		11e/Ma1	11C/Ar1	11B/A51	11e/Sc1	11ep/Da1		11e/Sc1	11B/Ab1	11e/Eu1	11e/En1	11A/Ar1	11e/En1	11e/Ma1	11C/Ar1	11ep/Da1	11e/Sc1		11e/En1	11A/Ar1
SHB P53	KAM	JJR G65	HMT V11	LAM		SHB	КАМ	KLM	RLP G66	DSA		JJR G65	KLM G41	PM0	HMT	LAM	HMT	SHB P53	KAM	DSA	JJR G65		HMT	LAM
11e/Ma2	11C/Bs1	11e/Sc2	11e/En2	11A/Bs1		11e/Ma2	11C/Bs1	11B/Bs1	11e/Sc2	11ep/Eu1		11e/Sc2	11B/Bs1	ffe/Ps1	11e/En2	11A/Bs1	11e/En2	11e/Ma2	11C/Bs1	11ep/Eu1	11e/Sc2		11e/En2	11A/Bs1
CDB P51		CPV	SDV	ZRR		CDB	JSH P17	PAS	CPV	ALB G31		AXS G51	PAS P17	LSG P71	SDV V11	ZRR	SDV	CDB P51		PRD G1	CPV		SDV V11	ZRR
	11C/Cs1			11A/Cs1			11C/Cs1	11B/Ct1		11ep/Pe1			11B/Ct1	11e/Ps2		11A/Cs1			11C/Cs1	11ep/Pe1				11A/Cs1
	MJV G1			PMO			MJV G1	PFV		AGB			LAT G19	SHS		PMO				AGB				PMO
11p/Ma1		11p/Sc1	11p/En1	11A/Cs2		11p/Sc1	11C/Dm1		11p/Ps1	11ep/Pe2		11p/Ma1	11B/Dm1	11p/En1	11p/Sc1	11A/Cs2	11p/En1	11p/Ma1		11ep/Pe2	11p/Sc1		11p/En1	11A/Cs2
DJM		SJO G61	CMS	MJW		AXS	LED G2	TJH	SID P44	RLH		RVA	JSS G23	CMS		MJW	CMS	RVA	тјн	RLH	SJO G61		CMS	MJV
11p/Ma2	11C/Es1	11p/Sc2	11p/En2	11A/Ft1		11p/Sc2	11C/Es1	-	11p/Ps2	11ep/Pe3		11p/Ma2	11B/Gg1	11p/En2	11p/Sc2	11A/Et1	11p/En2	11p/Ma2	11C/Es1	11ep/Pe3	11p/Sc2		11p/En2	11A/Ft1
PWKP4	VJB		MJF	LAT G31		KSS	VJB	RJA		CTR		PWKP4	RJA P34	MJF	BJD G53		MJF	PVKP4	VJB	CTR	KSS G56		MJF	LAT G3
11p/Ma3	11C/Fr1	11p/Sc3	11p/En3	11A/Gg1		11p/Sc3	11C/Fr1	-	11p/Ps3	11ep/Pe4		11p/Ma3	11B/Gg2	11p/En3	11p/Sc3	11A/Gg1	11p/En3	11p/Ma3	11C/Fr1	11ep/Pe4	11p/Sc3		11p/En3	11A/Gg1
SSK P5	HSE	PHS G67	PML	JDX		CSC	HSE	PGS		KEL		SSK P5		PML	CSC G60		PML	SSK P5	HSE	KEL	AXS G66		PML	JDX
11p/Ma4	11C/Ft1			11A/Gg2			11C/Ft1	11B/Hi1	11P3/Sc	11ep/Pe5		11p/Ma4	11B/Hi1			11A/Gg2		11p/Ma4	11C/Ft1	11ep/Pe5				11A/Gg2
KJV P63				RJA			LAT G31	MAP		SJA		CDB P51	MAP			RJA		KJW P63		SJA				RJA
11w/Ps1	11C/Gg1	11w/En1	11w/Sc1	11A/Hi1		11w/Sc1	11C/Gg1	11B/Hu1	11wg/Da1	11w/Ma1		11w/Sc1	11B/Hu1	11w/Ma1	11w/En1	11A/Hi1	11w/Ma1	11w/Sc1	11C/Gg1	11w/En1	11wg/Da1		11w/Sc1	11A/Hi1
SHS P71	GSB	DAM	BJD G53	JBC		BJD	GSB	GSB	DSA	PVKP4		RAR G61	GSB P31	PVKP4	DAM	JBC	PWKP4	RAR	GSB	DAM	DSA 11 JE 1		RAR G51	JBC
11w/Ps2	11C/Gm1	11w/En2	11w/Sc2	11A/Hi2		11w/Sc2	11C/Gm1	11B/Mu1	11wg/Eu1	11w/Ma2		11w/Sc2	11B/Mu1	11w/Ma2	11w/En2	11A/Hi2	11w/Ma2	11w/Sc2	11C/Gm1	11w/En2	11wg/Eu1		11w/Sc2	11A/Hi2
LJD P72	EJS	CEK V16	KSS G56	MAP		JJR thuicea	EJS		PM0	CDB P51		KSS G56	RLS W45 11B/Pg1	CDB	CEK V16	DHH	CDB P51	KSS G56	EJS	CEK W16	PM0		JJR G65	DHH
11w/Ps3 LSG P32	11C/Hi1 DHH	11w/En3 CVB P32	11w/Sc3	11A/lt1 ALB G2		11w/Sc3 BLP	11C/Hi1 DHH	11B/Pg1 JMC P9	11wg/Pe1	11w/Ma3 SSK P5		11w/Sc3 RLP G66	JMC P9	11w/Ma3 DJM	11w/En3 CVB P34	11A/It1 ALB C2	11w/Ma3 DJM	11w/Sc3 RLP G66	11C/Hi1 DHH	11w/En3 CVB P34	11wg/Pe1 AGB		11w/Sc3 BJD G53	11A/It1 SPV G2
11W3/Sc	11C/Mu1	CVBF32	300 001	11A/Bm1			11C/Mu1		11wg/Pe2			nLF G66	11B/Pg2	11w/Ma4	CVBF34	11A/Bm1	11w/Ma4	NLF GOO	11C/Mu1	CVBF34	11wg/Pe2		B0D G03	11A/Bm
KSS G56				LAS			RLS	_	-	RVAC2			CTR P5	SHB		LAS G5	SHB P53		KES		PDP			LAS G5
11g/En1	11C/Pg1	11g/Ma1	11g/Sc1	11A/Ts1		11q/Sc1	11C/Pg1		11wg/Pe3	11g/Ma1		11g/En1	11B/Rm1	11g/Sc1	11g/Ma1	11A/Ts1	11g/Sc1	11g/En1	11C/Pg1	11g/Ps1	11wg/Pe3		11g/Ma1	11A/Ts1
CVN	-	MMB	RLP G66	CSC		PHS	SJA P9	DRG	SMD	MMB		CWN	DRG G31	BLP	MMB	CSC	PHS G67	CVN	SJA	CMB	SMD		MMB	CSC
11g/En2	11C/Re1	11g/Ma2	11g/Sc2	11A/Ts2		11g/Sc2	11C/Re1	Dha	11wg/Pe4	11g/Ma2		11g/En2	Dhalasi	11g/Sc2	11g/Ma2	11A/Ts2	11g/Sc2	11g/En2	11C/Re1	11g/Ps2	11wg/Pe4		11g/Ma2	11A/Ts2
DAM		DJM		SJO G61		HST	LJD P72		KEL	DJM		DAM		AXS G51	DJM	SJO G61	HST G51	DAM	LJD P72	LSG P71	KEL		DJM	SJO G6
11g/En3	200112	11g/Ma3	11g/Sc3	000 001		11g/Sc3	200112		11wg/Pe5			11g/En3		11g/Sc3	11g/Ma3	000 001	11g/Sc3	11g/En3	200112	11g/Ps3	11wg/Pe5		11g/Ma3	000 00
MJF		-	JJR G65			SJO G61			JMC	SHB		MJF		JJR G65	SHB P53		AXS G65	MJF		LJD P72	JMC		SHB P53	
		11g/Ma4								11g/Ma4					11g/Ma4					11G3/Sc			11g/Ma4	
		CDB P51								YJB C3					CDB P51		Í			PHS G67			CDB P51	
																								<u> </u>
IT Rooms	IT Room						IT Rooms	IT Room		IT Rooms			IT Room	IT Room:	s				IT Rooms	IT Rooms	IT Rooms			
SHS-G22	JSS-P16						LED-P16	TJH-P17		nła			JSS-G22						TJH-P16					
LJD-G34							HSE-G2							SHS-G22	2				HSE-G31	LSG-G31				
LSG-P17																			G34	LJD-G34				
DEE	m 1h45				French	<b>E</b> I	. <b>F</b>		Bio 1h		IOT	ІСТ	Exam			<b>.</b>	Char					Constate	a	
	im in45 21)			French	Breakf	70_90	n cxam ) <sub>m</sub> (14)		(All)		ICT Breakf		cxam ) (19)			Scienc e Cram	Chem 1h (All)				Spanish Cram	Breakf	Spanish 16 (19)	
				HSE W24		10-30	JIII (194)		(MII)		G2	ma	J (13)				CW, KS, R				VJB V78		III (19)	
				HOE WZ4	WII						62						oms if requ				V0D W10	wio		
																LAUANU	onsiriequ	mea wro,		-				
BE St	udents					French	Studen					ICT Stu	dents										Spanisł	n Stude
	Cristina						Ana-Ma						Chantal										Archer	
Atkins						Bruce							Aidan										Bishop	
-						Deside						<b>D</b>	<b>O 1 1 1</b>											B.1. 1

#### STANDARDS - The BASICS

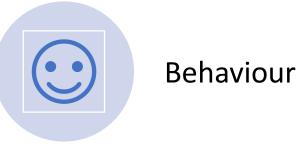


Attendance & Punctuality





Uniform







#### How you can support?

- Basics
- Organisation/ check-ups
- Homework
- Encourage/ build-up stamina
- Learning Environment
- Set Goals/ Rewards
- Mobile Phone/ Music



# Science Revision for the Finals

- Science The final frontier!
- Is an electron a wave (Physics) or a particle (Chemistry)?!
- a hard subject because abstract (thoughts and ideas) can you see an atom?
- but compulsory and worth 2 X GCSE's
- have to read, read and read again and then understand and apply

## Pre-Requisites!

- A quiet place
- Gadget-free
- Some supervision
- Revision guides
- Paper
- Highlighters
- Past papers

#### Science Finals – Paper 2 topics

Biology paper 2	Chemistry Paper 2	Physics Paper 2
Key Concepts in Biology	Key Concepts in Chemistry	Key Concepts in Physics
Plant structures and their functions	Groups in the periodic table	Energy – forces doing work
Animal coordination, control and homeostasis	Rates of reaction and energy changes	Forces and their effects
Exchange and transport in animals	Fuels and earth science	Electricity and circuits
		Magnetism and motor effect
		Electromagnetic induction Particle model Forces and matter

#### Revision

#### • In school:

- Form time (unit 0) and PM
- Unit 6 Mondays

#### • Resources:

- Paper: Flash cards, Revision guides
- Websites

Revision recommendations by Year 11 of 2023

#### • <u>Websites</u>

- Physics and Maths tutor: <u>https://www.physicsandmathstutor.com/</u>
- Free-science lessons (YouTube): https://www.freesciencelessons.co.uk/
- Cognito: <a href="https://cognitoedu.org/home">https://cognitoedu.org/home</a>
- BBC Bitesize:

https://www.bbc.co.uk/bitesize/examspecs/zqkww6f

Educake:https://www.educake.co.uk/

### Science revision – How?

- Read, make summary notes
- Read, make summary flash cards
- Read and make mind maps
- Revise actively: Read, Cover, Recite, Check
- Chunking
- Write own questions
- Practise past papers
- Mental associations: e.g. Making Porridge using a microwave
- Analogies: e.g. Popping corn = Radioactive decay

## **GCSE** Mathematics

- Work in Class
- Homework
  - Unit 6
    - **Before School**
  - How else can you support your child



Syllabus finished Analysis of Finals Fine Tuning Exam Practice

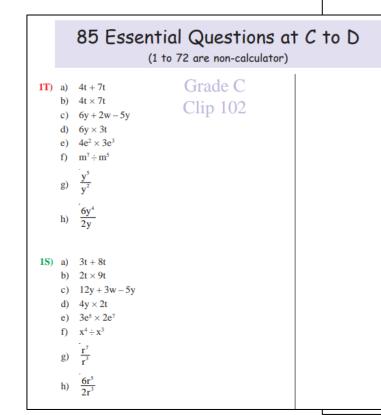


## <u>Homework</u>

Sparx Maths Revision Exercises Proven to increase results

# - <u>Unit 6</u>

Revision workbooks and practice specific to Unit 6.



GCSE Mathematics

#### ESSENTIAL REVISION QUESTIONS

MathsWatch Higher Book

with no answers



## **Before School**

# Corbett Maths 5 a day starters

9th January	Higher 5-a-day
Solve $2x^2 + 5x + 2 = 0$ A crowd of men, women and childr	CorbettmQ
A crowd of men, women and child attend a rugby match. The ratio of women to men is 4:3. The ratio of men to children is 2:5. What percentage of the people at the rugby match are children?	
The table below shows how long it some people to complete a crossw $\begin{array}{r llllllllllllllllllllllllllllllllllll$	
Box A and Box B are similar contai The surface area of Box A : the sur area of Box B = 4 : 25 Find the length of Box A	

# How else can you support your child

- Targeted Revision Workbooks (Answers now available)
- Encourage to complete Sparx
- <u>www.Mathsgenie.co.uk</u>



#### **English Language**

Thursday 18<sup>th</sup> January 2024 Paper 2 (Writers' Viewpoints and Perspectives) Non-Fiction Examination

#### **English Literature**

Wednesday 24<sup>th</sup> January 2024 Paper 1 (Shakespeare and 19<sup>th</sup> Century Literature) *Macbeth* and *A Christmas Carol* 

#### Second set of finals due to follow in March 2024

#### AQA English Language Paper 2

**Key Areas for Revision:** 

- The structure and organisation of the exam paper;
- The requirements of each question;
- Language and Structure Techniques;
- Persuasive Language Techniques;
- Writing in Letters, Articles and Speeches.

**Key Resources:** 

- Past exam papers provided by teachers;
- Seneca Revision / BBC Bitesize;
- YouTube channels such as Mr Bruff;
- Revision guides such as CGP or SNAP;
- Online Letters, Articles and Speeches.

#### **AQA English Literature Paper 1**

**Key Areas for Revision:** 

- The structure and organisation of the exam paper;
- Characters in both texts;
- The plot of both texts;
- Key themes in both texts;
- The context of both texts;
- Key quotations in both texts;
- Language and structure techniques

**Key Resources:** 

- Past exam papers provided by teachers;
- Quotation booklets on Teams/ClassCharts
- Seneca Revision / BBC Bitesize
- YouTube channels such as Mr Bruff;
- Revision guides such as CGP or SNAP

# SENECA

#### **English Unit 6 Provision**

- Monday Unit 6 A Half English Thursday Unit 6 – B Half English
- Triple Science/Further Maths students with Mr Conor (Tuesday/Friday Tutor Time)

- **Covering exam technique in advance of the PPEs;**
- After the PPEs we will be re-covering Conflict Poetry and providing revision for An Inspector Calls.