

THE STIMPSON SHOUT

2022



Celebrating Success at
Ken Stimpson

Welcome! It is a privilege to be able to shine a spotlight on a range of the outstanding activities our students and staff engage in, as part of developing young people beyond just the high academic standards we set and achieve.

As a school we are proud to share with you the rich and diverse activities that contribute towards a young person becoming a well-rounded individual.

Academic success is one dimension that we aim for; it is also the development of the well-rounded young person for which we strive. I hope you value the rich and diverse activities within this brochure that enable us to mould our young people, ready to be competitive in all aspects of life, internationally tolerant, financially aware and prepared for the modern world in which we live in.

Bryan Erwin
Principal



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Another incredible year for Young Enterprise!

This year, our Young Enterprise team Invictus enjoyed an enormously successful year, becoming only the second Peterborough team since Ken Stimpson's own Dynasty in 2018 to reach the National Final!

Invictus produced a series of children's books for 6-9 year olds, helping children deal with key social issues. Benny the Bee focuses on bullying and Bella the Bear covers neurodivergence (autism). Both books come with a crocheted soft toy. The Area final took place at the University of East Anglia in Norwich. The semi-final was held virtually, and the team coped superbly with the challenges this presented, delivering a very impressive team interview over Zoom as well as a live presentation to the judges and online audience. 70 teams entered the Young Enterprise competition from the Eastern region, and Invictus came out on top, truly a remarkable achievement! We're very proud of you!





Year 11 Mock Interviews

During the Spring, Our Year 11 students had the opportunity of a virtual mock interview with local businesses, which included Cross Key Homes, Webtec, Perkins, Milestone Infra, Peterborough City Council, Anglian Water, and DWP. We are extremely grateful to all local businesses that support these events.

They are invaluable in providing students with an opportunity to experience a virtual interview, to develop their communication skills, and to receive useful feedback on their interviewing skills which will help them as they enter the next stage of their education.

Stamford College Taster Sessions

Year 9 and 10 students had a fantastic time at Stamford College in April. Various businesses supported the day by putting on taster sessions of different trades such as plumbing, electrics, plant machinery, technical engineering, tetrahedron, brick laying and carpentry. Students were hands on and made bird boxes, wired alarm systems for houses, maneuvered

small diggers, built brick walls, put guttering up, did health checks on cars and took part in many other skills-building activities.

Our students won seven awards during the day and Mrs Patman won Teacher of the Day! Well done all, and many thanks to all businesses and Stamford College for organising.



Tall Ships Challenge

Between 20th and 24th June students took part in the Tall Ships Challenge. They enjoyed swimming and learned the basics of sailing, such as raising and lowering the sails and the various knots required to secure

the boat as they travelled throughout the English Channel. This was a once-in-a-lifetime experience that will remain with the students forever.



Wellbeing



10 Hours of Sport

The Malcolm Whales Foundation 10 Hours of Sport is many things: 10 hours of fun; 10 hours of fitness; 10 hours of fund raising; 10 hours of feeling good about yourself and those around you. The sky was azure blue, and the bright sun lifted the mood of the 200 students taking part that day. There was netball, basketball, football, table tennis, trampolining, badminton, and dodgeball! For

hundreds of students, I don't think there's anywhere else they would rather have been on that day! It's wonderful that so many young people can aspire to a pursuit that is essentially so selfless and yet so self-helping. Thanks to you we raised £4000 for charity! I for one certainly went home on that Friday feeling uplifted and, if I'm honest, a little overwhelmed with happiness.

Wellbeing

Wellbeing

ACTIVITY DAY!

2022 saw the return of Activity Day after the long pandemic pause. A day's break from lessons dedicated to sports, games, arts and crafts, excursions, and having fun!

This year there was plenty to choose from, including a visit to Chessington World of Adventures, gokarting, gaming, cooking, football, basketball, horseriding, and even a trip to London's Novello Theatre to see the famous Abba musical Mamma Mia! Others put on their hiking shoes and set off for Dorset and the Malcolm Whales Foundation 40 Mile Walk in aid of the welfare of children suffering from cancer.

It was a memorable occasion full of fun and laughs and a great way to say goodbye to this academic year and hello to summer!





The Tyre Challenge

On Friday 7th January, Year 11 students took part in our College Taster Event. The day started with an information presentation delivered virtually by Stamford College. For the remainder of the day students developed some soft skills by taking part in “The Tyre Challenge” - a “Dragon’s Den” style event where students worked in teams to develop a product made from recycling waste tyres that would benefit the environment. The students presented

their ideas to judges. There were some fantastic ideas ranging from handbags to pet toys to community park equipment. Congratulations to the winning team “Material Gurls”: Victoria, Chelsea and Lady presented confidently and their idea of manufacturing community park equipment to bring communities together across the UK and internationally whilst donating 50% of profits to local charities fulfilled the brief and went beyond!

British Science Association Crest Awards

The Crest Bronze level Awards certificates are given by the British Science Association in recognition of excellent project work in the fields of Science, Technology, Engineering and Maths for young people ages 11+. Over the course of 10 hours, teams

of students put together their own investigation and record their findings, giving them a glimpse of what it is like to be a scientist or engineer in the real-world!



Year 11 Graduation 2022

With a sense of pride, staff and the Year 11 students celebrated their achievements in style, marking the end of up to five years of study with us.

Whilst we are proud that the majority of students will remain with us, it was a special event to acknowledge their achievements and to thank a wide range of staff for their contribution in making this happen.

We then welcomed the students back in the summer to receive their results. Well done to all of our students whose hard work and determination was testament to the results they received.



Build a School in a Day

In March, a group of Year 10 students took part in a Kier Work Experience Day. Various staff from Kier joined us in person and virtually to help the students learn about the wide range of jobs and tasks that are involved in designing and building a school.

Transferable employability skills - teamwork, creativity, and problem solving - were used to help them succeed in the task.

Well done to all the students involved!

Opportunity



Opportunity

STEM Music Workshop

In January students in Year 7 & 8 took part in an incredible STEM Music workshop. Students learned to create and code their own musical video game and had the opportunity to transfer their creations onto a

gaming device.

Thank you to Conductive Music for this workshop. Students and Staff really enjoyed it!

Opportunity

Opportunity

A Day at Cambridge

In March, a group of Year 7 students attended a launch event of the Cambridge University Insight Discover programme.

The programme helps to develop key academic skills along with the opportunity to explore different possibilities open to students in the future, as well as consider the pathway that they will need to take in order to reach their goals.

They participated in workshops, team building activities and a Q&A session with student ambassadors. The day ended with a visit to the Museum of Archaeology and Anthropology.





Performance

GCSE Dance

That's a wrap! Year 11 GCSE dancers worked hard on their final choreography pieces completing their practical exams in April with creative dance performances inspired by subjects as varied as the Wall Street

Crash of 1929 to kidnapping. Well done Year 11 and a big shout out to IT Services for the great lighting effects!

Performance

Performance

National Ukelele Day

On the 2nd of February it was National Ukulele Day. Students and staff had been developing their ukulele skills since the beginning of term and came

together on this day to play together. Some even went on to buy their own ukuleles to continue the musical fun at home.

Performance



Performing Arts Showcase

In December, our Performing Arts students closed the Autumn Term with a cracking show filled with drama, song and dance!

The Performance Arts Faculty would like to say a huge WELL DONE to all students who performed in our December showcase! They were absolutely fantastic!

Students performed excerpts from Romeo and Juliet and One Man Two Guvnors; there were musical performances of seasonal favourites such as Merry Christmas Everyone and Walking In the Air, as well as exciting contemporary dance.

Thank you also to our IT and technical team and to all our parents and staff for coming to watch and support our performing arts students.



The Book Club

The Book Club meets once a month. We choose a book and the school orders the number of copies we need. Students have the month to read the book (usually a novel) and then we meet to discuss it. We also

do other things such as competitions and publicity posters, and the monthly meetings are always lively, fun and book focussed. All students are welcome. Come along if you love literature!



Knowledge

Knowledge



A Trip to Peterborough Cathedral

In the Spring, Year 7 students visited Peterborough Cathedral to enrich their studies of Tudor Society, Religious Studies and World Views. Students participated in a 'Tudors, Monks and Monarchs' workshop which saw them explore the Cathedral and understand what life would have been like for a monk at Peterborough Abbey during the Tudor Period. Students visited the tomb of Katherine of Aragon,

took part in costume role play, and learned the reasons behind the changes in the Church during the Tudor Times. Students also participated in a 'Faith, Worship and Belief' workshop where they learned about Christian worship, the key aspects of religions, especially the people, the stories and the traditions that influence the beliefs and values of others.

Knowledge

The Energy Quest Workshop

In April, students in Year 8 took part in an Energy Quest workshop, where they learned about the skills required in engineering careers and had the opportunity to put their own skills to the test in a range of activities!

The workshop is linked to the curriculum, and students learned about a range of sustainable energy sources and the role engineers play in green energy/sustainable technology. Also, how to generate energy, and how they can work as a team to respond to a challenge. Learning how their skills and interest can lead to a career in engineering was of particular interest.

The students did very well with the practical activity, which involved working out how to charge a phone using fruit and some small metal pieces! They also put forward some very creative ideas for the survival task, which the presenters were very impressed with!



KSCS PARENT SATISFACTION SURVEY 2022

KEN STIMPSON
COMMUNITY
SCHOOL

88%

OF PARENTS SAY

“ My child does well at this school ”

88%

OF PARENTS SAY

“ My child can take part in clubs and activities at this school ”

82%

OF PARENTS SAY

“ The school has high expectations for my child ”

72%

OF PARENTS SAY

“ I would recommend this school to another parent ”

77%

OF PARENTS SAY

“ My child is happy at this school ”

89%

OF PARENTS SAY

“ There is a good range of subjects available to my child at this school ”

83%

OF PARENTS SAY

“ My child feels safe at this school ”

72%

OF PARENTS SAY

“ The school supports my child's wider personal development ”

84%

OF PARENTS SAY

“ The school lets me know how my child is doing ”

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The Stimpson Shout - designed and produced by



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