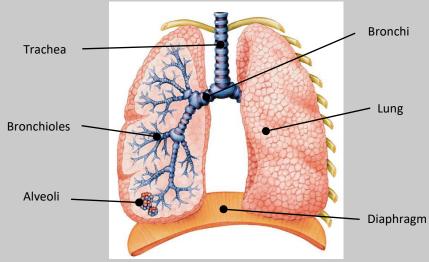
Ken Stimpson GCSE Physical Education – The Respiratory System







Composition of inhaled and exhaled air

Gas	Inhaled air	Exhaled air
Oxygen	21%	16%
Carbon dioxide	0.04%	4%
Nitrogen	78%	78%

Inhalation/Inspiration **Exhalation/Expiration** ir pressur Diaphragm outside the lungs moves flattens and intercostal from high to pulls down inside is contract low and is drawn ir Lung size outside the Diaphragm reduces and and lungs is lowe returns to air pressure intercostal therefore air

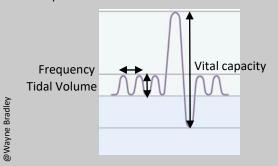
Respiratory values

Tidal Volume – the amount of air inhaled and exhaled per breath. Resting value = 500ml

Vital Capacity – The maximum amount of air exhaled following a maximal breath in.

Frequency – The number of breaths taken per minute. Resting value - 12-20 breaths.

Minute Ventilation - The amount of air inhaled and exhaled per minute. Measured in litres.



Gaseous exchange at the alveoli

- Diffusion is the movement of molecules from an area of high concentration to a low one.
- The alveoli have thin moist walls to allow diffusion to occur.
- Capillaries are closely wrapped around the alveoli to reduce the distance of diffusion and increase efficiency.

During inhalation:

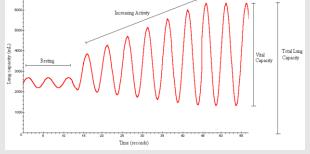
- The concentration of **oxygen** in the air is higher than the alveoli.
- The concentration of **carbon dioxide** in the blood is higher than that in the air.

During exercise

Gaseous exchange increases as the intensity of the activity increases to cope with:

- > An increase demand for oxygen at working muscles
- An increase in carbon dioxide production and the need to rid this waste product.

Frequency 2 + Tidal Volume 2



Training increases total lung capacity and vital capacity readings.



KEN S	STIMPSON
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Keywords: