

# POST16 NEWS LETTER

For many of us **Easter** is significant for the ultimate sacrifice made, the crucifixion of Jesus Christ and his holy resurrection. Sometimes this significant religious event gets drowned out by easter eggs, chocolate, and the latest block buster movie release. Christians use this time to reflect the ultimate sacrifice given and the message that is similar in many religions of care, thought and respect to all.

Alongside Easter, is the coincidence of the month of **Ramadan**. It is a holy Islamic event whereby Muslims fast every day between sunset and sunrise. This will take place at the start of April. Throughout the month Muslims dedicate their time and themselves to God - giving to charity, praying, and fasting. For many, it is also a time of personal reflection.

It is certainly a time of significance and common belief.

On another note, time certainly goes by quickly and another term will be successfully completed on **Friday 1 April (at 3.15pm)**.

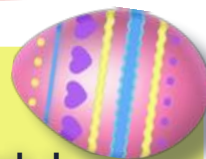
The school will re-open on **Wednesday 20 April**, with two weeks until the formal examinations begin for Years 11-13.

I wish to thank you for your support over the last term and I hope that you all have some family time together.

**Mr Erwin**  
Principal



## Dear Post 16 Students and Parent / Carer,



As we break up for our well-deserved **Easter** break at the end of this week, I am sure students will be looking forward to some rest after the end of two hard weeks of **Pre-Public Examinations (PPEs)**, the final set of exams before the “real thing” in the summer. Teachers will be busy marking the remaining papers over the break and then providing feedback to students regarding areas and strength and those all-important areas for development. Parents will be able to discuss the PPE results directly with subject teachers at the forthcoming **Post 16 parents evening on Wednesday 27 April**. It is important that students do not waste the revision opportunity that the holiday period provides. When we return on **Wednesday 20 April** we will be very close to the start of the exam season. Every remaining day will be precious (**remember we also lose Monday 2 May for the early May Bank Holiday**) and students will have only a limited number of opportunities to work with their teachers to close any gaps identified from the PPEs. A quick glance at the calendar suggests I will see my A Level Business class just nine more times before their first exam. This certainly makes me realise the sands of time are running out!

In fact, after the holiday, there are:

**Just 3 school days until the Year 12 Unit 2 Finance exam on 25 April and 6 school days until the Year 13 Unit 4 Finance exam.**

**Just 11 school days until the Year 12 BTEC Law set task on 4 May and 13 school days until the Year 13 BTEC Sport set task.**

**Just 17 school days until the start of the summer exam season on 16 May, with AS Economics, AS Further Maths, Level 3 IT and BTEC Health and Social care, all kicking off on this day.**

We wish every Post 16 student, parent/carer and staff member a relaxing, safe and restful Easter break. Please take the time to recharge your batteries and spend some quality time with your loved ones.

**Mr Abbott, Assistant Principal and Post 16 Manager.  
Miss Kingston, Student Support at Post 16.**



## Useful Exam Information on the KSCS Website

Full details of the **Post 16 summer exam timetable** can be found on the Exams section of the school website, here [https://www.kscs.org.uk/sites/default/files/exams/20220209\\_post\\_16\\_summer\\_examinations.pdf](https://www.kscs.org.uk/sites/default/files/exams/20220209_post_16_summer_examinations.pdf)

The school website also contains the recording of the **Yr 11 and Post 16 Exams Information Evening** I recorded with the Head of Year 11 (see <https://www.kscs.org.uk/year-11>) and another video for students and parents discussing revision strategies. I encourage parents to check these out to find some tips to support your children.

Individual student exam timetables should have been distributed to students via tutors in the run up to Easter. Any students who have yet to collect these can collect them from Miss Kingston after the Easter break.



In light of this I urge you to work with your son/daughter in constructing a revision timetable for the Easter break and the remaining weeks before the exams. Students should work backwards from the dates of the exams to ensure they do not run out of revision time. Revision is best completed in manageable 30 minute 'chunks' rather than 'marathon sessions' and it is important students still take regular breaks for refreshment and exercise.

## Easter Revision Sessions

Some Faculties are offering revision sessions in school however it is our expectation that Post 16 students are becoming independent learners and are taking responsibility for their own revision, as they will when they progress to university. Based on the information provided to me, I believe the following Post 16 revision will be offered in school, but students should have been informed by their class teachers if any additional sessions are being offered.

SUBJECT	DATE
A Level Geography (Year 13)	Monday 4 April 12 – 3:15PM
A Level Art (both Year 12 + 13)	Tuesday 5 and Wednesday 6 April
Year 13 BTEC Applied Psychology	Tuesday 5 and Wednesday 6 April, 10AM – 2PM
A Level Maths	Wednesday 6 April, 10AM – 2PM Thursday 7 April, 10AM – 1PM
A Level Computing (Year 13)	Wednesday 13 April, 10AM – 2PM
Sport Science (Year 12 + 13)	Wednesday 6 April, 10AM - 2PM



## Important Change to Post 16 Tutor Times

Following feedback from the Post 16 Student Council, we are making some quite significant changes to Post 16 tutor times. Our Post 16 student reps fed back to Mr Erwin that they feel better used could be made of the second tutor time which is currently devoted to academic reading. We have listened to this feedback and after Easter will be making the following changes.

Post 16 students will now have just one tutor time per day, from 10:35 AM to 11:00 AM. All students will be expected to attend this unless they have no lessons units 1-4. This means students with lessons Unit 3+4 will be expected to come in for tutor time so they can see their tutors that day.

The PM tutor time will become an academic mentoring session. Tutors will arrange to see individual tutors for either 15 minute or 30 minute appointments and over the course of the half term will see all of their tutees once or twice for in-depth mentoring, advice and pastoral support.

When not meeting with their tutor, all Post 16 students on site will work in the study room, common room or 4U07 completing homework, coursework and exam revision. They may still use this time for private academic reading which we highly encourage. A register will be taken to ensure students are making the best use of this time and are not simply extending the length of the lunch break.

Students with no lessons Unit 5 will be permitted to leave the site at 1:15 PM to complete their private study at home. Students who do not have lessons



until Unit 5 need to come in for the start of this lesson at 2:15PM but do not need to attend the additional study period during the second tutor time.

**It is important to note that we not collapsing the second tutor time to give students more free time but to allow them to make more effective use of their study time and to afford tutors the opportunity to fulfil this important academic mentoring role.**



During the compulsory AM tutor time, a more tightly structured programme of activities will take place. These will be as follows:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
VESPA academic skills programme Vision Effort Systems (Routines) Practice Attitude	Topical debates and/or student presentations, developing interpersonal skills.	Lesson for Life, incorporating Post 16 PSHE topics such as preparing for living alone, personal finance, student cooking and physical and mental health and well being.	Careers and UCAS support, including the Unifrog careers system and preparing for work experience.	Inter Form Quiz, covering current affairs and general knowledge.



## Work Experience

The final two weeks of the summer term is dedicated to Post 16 Work Experience. The dates for this are Monday 11 July to Friday 22 July. We have not been able to provide Post 16 Work Experience during the Covid pandemic and are excited that this opportunity is able to return.

Post 16 students are able to complete a more fulfilling block placement than that offered lower down in the school. For those with particular career interest in mind, this is a chance to spend some time in a professional environment, such as a law firm, an accountancy practice or in a pharmacy. We have even had a student complete a work experience shadowing a Member of Parliament.

Students are responsible for arranging their own work experience placement, supported by their tutors and our careers team. They will be sending letters, emails and making follow up phone calls and following the launch in assembly a few weeks ago, I hope students have started to think of where they would like to spend their 2-week placement.

Once they have secured a placement, it is important that they complete the KSCS Work Experience Information Form and return this to Miss Kingston. This form collects details of the employer's insurance details and emergency contact information and must be completed before the proposed work experience placement can be approved.

Students who have not secured a suitable placement will still be required to come into school full time, over both weeks. These students will begin working with Mr Abbott, undertaking the research for an Extended Project Qualification which they may choose to complete in Year 13.



## Post 16 Quiz Update!

Every week the Post 16 tutor groups take part in an inter-form quiz, hosted by Mr Abbott. We always start with 10 Questions based on newsworthy events from the past week. We then have a combination of general knowledge and 'specialist subject' questions.

The first 3 rounds were all won P16-5 (Mrs Wise and Miss Kingston's tutor group). We concluded our February round with a game of Any and Dec's Limitless Win, with P16-5 beating P16-4, Mr Gilbey's form on points (Mr Gilbey is keen to point out his form has not been eliminated at the end of the time so lost on a technicality!)

With just one week remaining, our current leader board is as follows:

FORM		WEEK 5				TOTAL
		RD1/10	RD2/5	RD3/21	TOTAL/25	
P16-3	Mrs Hackett	7	5	20.5	32.5	118
P16-2	Ms Mayfield	6.5	4	15	25.5	96.5
P16-4	Mr Gilby, Ms McNaughton	5	5	10	20	95
P16-5	Mrs Wise, Miss Kingston	7	4	20.5	31.5	92.5
P16-1	Mr Satari				0	46
P16-6	Mr Mullarkey				0	36.5

It looks as though P16-5 won't be retaining their trophy for a 4th time. Will Mrs Hackett's form (P16-3) hang on for their first victory of the year?



## Post 16 attendance and Phoning in Sick

In this vital stage of the year, Post 16 students should be attending every lesson unless there is an exceptional circumstances. If there are genuine reasons for absence, it is the responsibility of the students and their parents/carers to provide this information to the school. There is a huge correlation between low attendance and low attainment and in the sixth form, every lesson really does count!

I also wish to remind you that Post 16 students (or their parents/carers) must still need phone in every day they are not in school. There is a dedicated Post 16 absence line which Miss Kingston checks and uses to inform staff students will be missing from lessons.

## Mobile Phones Reminder

I make no apology in continuing to remind students of the mobile phone ban across the school. Post 16 students retain the exclusive privilege of using their mobiles in their dedicated Common Room and Study Room but need to continue to be positive role models for the lower school by keeping their phones and headphones out of sight.

## Post 16 Bursary

Final remainder of the availability of the P16 bursary fund. This is not just available to students in receipt of Free School Meals or from family receiving Universal Credit but to all families of Post 16 students in financial hardship. The bursary can provide for a range of educational support, including bus fares, educational visits, course textbooks and equipment. If you feel you may benefit from this support, please contact me in confidence.



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# KEN STIMPSON COMMUNITY SCHOOL

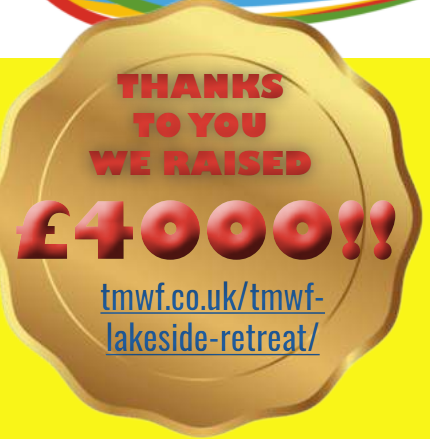
Aspire for Excellence and Integrity to gain Success

Principal: Mr B. Erwin | Chair of Governors: Mr T. French

## 10 HOURS OF SPORT 10 HOURS OF SUPPORT

**10 Hours of Sport** is, of course, more than just 10 Hours of Sport. **The Malcolm Whales Foundation 10 Hours of Sport** is many things: 10 hours of fun; 10 hours of fitness; 10 hours of fund raising; 10 hours of friendship; 10 hours of doing something different; 10 hours of feeling good about yourself and those around you. In every sense of the word, it is more like 10 hours of support. The 10 hours of sport at Ken Stimpson Community School happened to coincide with the loveliest day of the year so far. The doors of the sports hall were wide open, the sky was azure blue, and the bright sun lifted the mood of the 200 students taking part on the day. Netball, basketball, football, table tennis, trampolining, badminton, dodgeball: each area inside and out buzzed with enthusiasm and enjoyment. For hundreds of students, I don't think there's anywhere else they would rather have been on that day. And for some of them, I wouldn't mind betting that they'd get up the next day and do it all over again! What a great advert for the **TMWF Dorset Walk** taking place in July! A chance for younger students who can't go this year to look forward to the next. Members of staff and older students who popped into the sports hall were wearing an assortment of TMWF t-shirts from previous years which helped to promote a sense of shared purpose and group identity - the mainstay of any charitable organisation. It's wonderful that so many young people can aspire to a pursuit that is essentially so selfless and yet so self-helping. School can mean lots of different things for lots of different students at the same time. One way of looking at the 10 hours of sport is simply this: that for one day in the year, it can unify so many people in such a harmonious and joyful way. I for one certainly went home on Friday feeling uplifted and, if I'm honest, a little overwhelmed with happiness.

Mr Billson, English Faculty.



Our Non-Uniform Day raised

**£756.57**

for charity!

Thank you for your contribution!



Happy Easter!



Artsmark  
Gold Award  
Awarded by Arts  
Council England



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