

Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Art and Design (1AD0, 1FA0, 1GC0, 1TE0, 1TD0, 1PY0) Summer 2022 assessment arrangements

Ofqual announced changes to the 2022 Summer examination series. The changes are an interim measure to address any impact COVID-19 has had on students in 2021 and 2022.

The changes announced have had an impact on this qualification. The information below details what changes have been made to our specification for students being graded in Summer 2022.

Summary of the current assessment/content arrangements

The qualification has two components which are both internally marked and externally moderated by a visiting moderator.

Component 1: Personal Portfolio and Component 2: Externally Set Assignment with a pre-release in January.

Summary of the Summer 2022 assessment/content arrangements

The qualification has one component.

Component 1: Personal Portfolio (internally marked and externally moderated, we will confirm whether we will be offering centre visits for the purpose of moderation in the Autumn term). A sample of students' work must be sent to us digitally by **31**st **May 2022**.

Component 2: Externally Set Assignment has been removed from the qualification.

Changes to the specification (<u>Issue 1</u>)

Page reference(s)	Information in the specification	Changes made for Summer 2022 assessments only
4	In the Content and assessment overview section it states:	The Pearson Edexcel Level 1/Level 2 GCSE (9–1) in Art and Design consists of one internally assessed and externally moderated component.
	The Pearson Edexcel Level 1/Level 2 GCSE (9–1) in Art and Design consists of two internally assessed and externally moderated components.	
		Component 2: Externally Set Assignment has been removed.
	Component 1: Personal Portfolio (internally set)	
	Component 2: Externally Set Assignment	
	Qualification at-a-glance table for Component 1 – the weighing for the component is 60%	The weighting for Component 1 is 100%
	In the Assessment overview section, it states 'A sample of work is externally moderated by a visiting moderator.'	A sample of work will be sent to us digitally for moderation by 31 st May 2022 .
		We will confirm whether we will be offering centre visits for the purpose of moderation, in the Autumn term.
		We will provide further support on the creation of digital portfolios of work for the

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		purpose of marking, standardisation, and moderation in the Autumn term.
		We will provide additional guidance on the use of our Learner Work Transfer platform (LWT) in the Autumn term also.
5	Qualification at-a-glance table for Component 2.	This component has been removed.
22	In the Assessment overview section, it states 'A sample of work is externally moderated by a visiting moderator'.	A sample of work will be sent to us digitally for moderation by 31 st May 2022 .
		We will confirm whether we will be offering centre visits for the purpose of moderation, in the Autumn term.
		We will provide further support on the creation of digital portfolios of work for the purpose of marking, standardisation, and moderation in the Autumn term.
		Support and guidance on how to complete a digital submission is available <u>here</u> with digital authentication form available <u>here</u>
24 – 26	Component 2: Externally Set Assignment	This component has been removed.
27	Assignment section for Component 2: Externally Set Assignment	This section is not relevant as this component has been removed.
	In the Authentication section, there are references to Component 1 and 2.	Any reference to Component 2 is not relevant as this component has been removed from the qualification.
	Resource section for Component 2.	This section is not relevant as this component has been removed.
28	Storing students' work for Component 2: Externally Set Assignment section	The information in these sections is not relevant as the component has been removed.
	Time control section for Component 2.	
29 – 30	Moderation section, references to visiting moderation.	We will confirm whether we will be offering centre visits for the purpose of moderation, in the Autumn term.
		We will provide further support on the creation of digital portfolios of work for the purpose of marking, standardisation, and moderation in the Autumn term.
		Support and guidance on how to complete a digital submission is available <u>here</u> with digital authentication form available <u>here</u>
	Presentation of work for the visiting moderator section.	This section of the specification is not relevant as Component 2 has been removed.

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	Security and backups section	Any reference to security and backups regarding Component 2 is not relevant.
31	In the Breakdown of Assessment Objectives section, Component 2 has 10% weighting for AO1, AO2, AO3 and AO4.	Component 1 has 25% weighting for AO1, AO2, AO3 and AO4.
32	Applying the assessment grid section, it states: 'Teachers should use this assessment grid to assess all student work for both components and all titles.'	Component 2 has been removed. Component 2 has been removed so this now states: 'Teachers should use this assessment grid to assess all student work for Component 1 and all titles.'
37	In the Awarding and reporting section, it states: 'The raw marks for components 1 and 2 in this qualification will be scaled by Pearson to represent the relative weighting of 60% for Component 1 and 40% for Component 2. Any marks submitted by the centre should be in raw marks based on the assessment grids for components 1 and 2. In addition, the table shows the scaling that	This information and the table are not relevant. Scaling is not need as Component 1 will be weighted at 100%.
38	will be applied. In the Awarding and reporting section it states, 'that individual components are not graded.'	Since Component 1 will count 100% to the overall qualification grade, this component will be graded.

Changes to the Sample Assessment Materials (SAMs) (<u>Issue 1</u>)

The SAMs are no longer applicable as we have removed Component 2.