

PSW
10 May 2023

May Half Term Intervention Sessions

Dear Parent/Carer,

During this coming half term, we will be running intervention and revision sessions to support the progress of our examination group students. The schedule of sessions being offered is included below. I would recommend that your son/daughter attends these sessions to close any gaps in their knowledge and gain further confidence in preparation for their summer examinations.

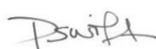
We ask that your son/daughter brings a packed lunch with them as the school canteen will not be open and their normal school equipment is required for lessons. Students do not need to wear full uniform, but they do need to be in smart-casual attire and ready to learn. A positive attitude and good behaviour are essential to the success of the sessions. Should students' behaviour affect their learning, or the learning of others, the teacher reserves the right to dismiss students from the session.

Monday 29 May				
No sessions – school is closed.				
Tuesday 30 May				
10am – 12pm	Year 13 History	Room: 3L16	Miss Walker	s.walker@kscs.org.uk
12pm – 2pm	Year 13 History	Room: 3L05	Ms Nottingham	v.nottingham@kscs.org.uk
12.30pm – 3.30pm	Year 11 History	Room: 3L16	Mrs Musson	r.musson@kscs.org.uk
Wednesday 31 May				
No sessions – school is closed.				
Thursday 1 June				
10am – 3pm	Year 13 Politics	Room: 3L17	Mrs Musson	r.musson@kscs.org.uk
10am – 12.30pm	Year 11 Maths Higher Tier	Room: Assembly Hall	Mr Corcoran	j.corcoran@kscs.org.uk
1pm – 3pm	Year 11 Maths Foundation Tier	Room: Assembly Hall	Mr Corcoran	j.corcoran@kscs.org.uk
Friday 2 June				
10am – 2.30pm	Year 11 English	Room: 1U14 and 1U07	Mr Tingle Mr Conor	m.tingle@kscs.org.uk e.conor@kscs.org.uk
10am – 2pm	A2 Maths	Room: 3U20	Ms Harrison	m.harrison@kscs.org.uk

If you have any questions, please contact the subject teacher directly.
To book a place on these sessions, please complete the online booking form:

<https://forms.office.com/e/f9QMTHcM0Q>

Yours faithfully,



Mr P Swift
Vice Principal

