



Ken Stimpson
Community School
WWW.KSCS.ORG.UK

Welcome to Year 11 Core Evening



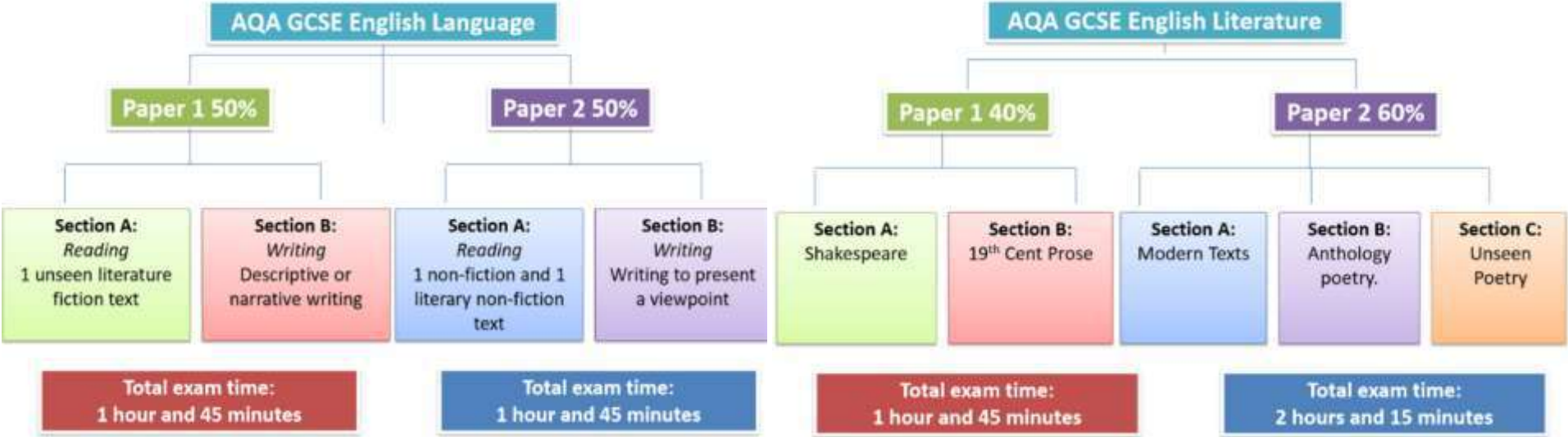


Why are you here?

- Information and knowledge.
- Stress and anxiety are normal emotions, mostly! Challenge is positive.
- You are going to hear from the core subject leaders, our learning leader and myself.
- Year 11 is very short in length – summer exams? Start 11th May
- A short period of their lives, is it?
- Cognitive Load – overload!
- What do we want to create? #teamEthan

How can you prepare for GCSE English Language and Literature?





Final Examinations: **13/05/20** and **21/05/20** (English Literature)
02/06/20 and **05/06/20** (English Language)



Content Checklist

ENGLISH LANGUAGE	ENGLISH LITERATURE





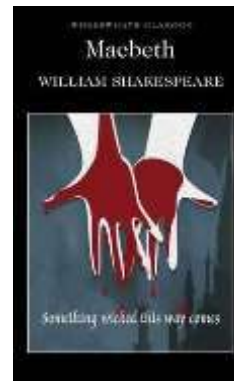
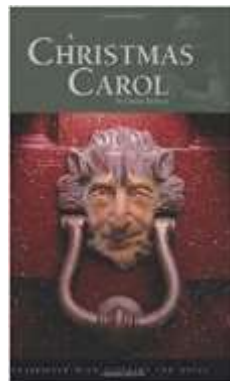
How can you prepare for English Language?

- Read a variety of fiction and non-fiction texts
- Look for different extracts of descriptive writing (on bookshelves) and identify what makes it engaging
- Revise and understand literary devices: look for examples and practice writing some of your own
- Create a glossary of interesting and unusual vocabulary you could use in your writing
- Develop ideas for your own writing that you could use in the exam (creating characters; creating atmosphere; writing using different tones)



How can you prepare for English Literature?

- Re-read texts (annotate own)



- Create a mind map to revise each text...consider: -

- Characters
- Themes
- Setting
- Language
- Structure

Tips for Poetry:

- ▶ 15 poems to learn!
- ▶ Re-read each poem.
- ▶ Make a revision card for each.
- ▶ Describe the poems to parent/sibling.



Key Links and Resources

The English Department is offering **weekly revision sessions** for both Language and Literature and these have been communicated via letter – attendance is an **expectation**.

- Please use the PLC provided to assess your own confidence in all key areas for Language and Literature
- Revision Books such as CGP or SNAP Revision
- Websites and YouTube revision such as BBC Bitesize and Mr Bruff videos

Please see your handout for further guidance



Finally...

- Morning examination sessions with key resources and last-minute revision strategies (from 7.45am)





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YOU ARE
SO CLOSE
TO THE
VICTORY,
DON'T YOU
DARE GIVE
UP NOW.

THE LOVE YOURSELF INTELLIGENCE TUMBLR.COM





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Amir Walji
Science Leadership Team Link





GCSE Exam Howlers

- 1. The first cells were probably...?**
Lonely.
- 2. What do the following chemical equations stand for - HCOONa :**
Matata.
- 3. Why are there rings on Saturn?**
Because God liked it, so he put a ring on it.
- 4. Give a brief explanation of the meaning of the term 'hard water':**
Ice
- 5. What is the process for separating a mixture of chalk and sand?**
A process called flirtation.
- 6. What is methane?**
Methane is a smelly greenhouse gas which is produced when trees and/or cows are burned.
- 7. What is the meaning of the term 'activation energy'?**
It's what is needed to get me up in the morning.
- 8. What do we call the science of classifying living things?**
Racism.



GCSE Exam Howlers

9. Brian has 50 slices of cake. He eats 48. What has he now?

Diabetes.

10. Explain why phosphorus trichloride is polar:

God made it that way

11. Name a major disease associated with cigarettes:

A premature death.

12. How can you delay milk turning sour?

Keep it in the cow.

13. What is a fibula?

A small lie.

14. Give the meaning of the term 'Caesarean section':

The caesarean section is a district in Rome.

15. What is a turbine?

Something an Arab or a Shriek wears on his head.



GCSE Science

Very heavy Knowledge and Understanding which needs to be:

- Remembered
- Understood
- Applied

Revision, through:

- Classwork and Homework
- PLC's and related assessments
- Past papers
- Revision Guides
- On-line: SAM Learning, ActiveLearn, SENECA, BBC Bitesize



How can *you* (parents/carers) help?

Ensure your daughter/son

- Has a Revision Guide and FULL Equipment (Scientific calculator, black pen, pencil, ruler) for every lesson
- Attends after-school sessions - Tuesdays
- Is supervised 20 mins of Science revision each night – gadget-free!

We are here for you and your son/daughter!





PiXL Maths App

What does the app do?

Uses online questions to assess your knowledge across more than 200 skills to raise awareness of their strengths and areas to develop.

Provides video and PowerPoint support to enable learners to target areas of weakness.

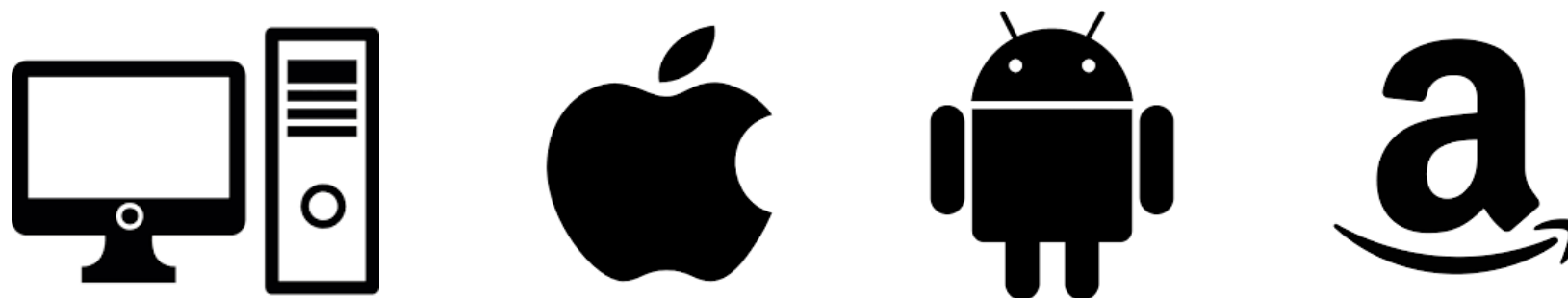
Reproduces the same question but with different numbers so that learner's can apply their knowledge.



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- Maximum 61 Maths lessons
61 hours in school

At least the same at home
<https://mathsapp.pixl.org.uk>





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School ID: KS870

Username: BLOGGSJ

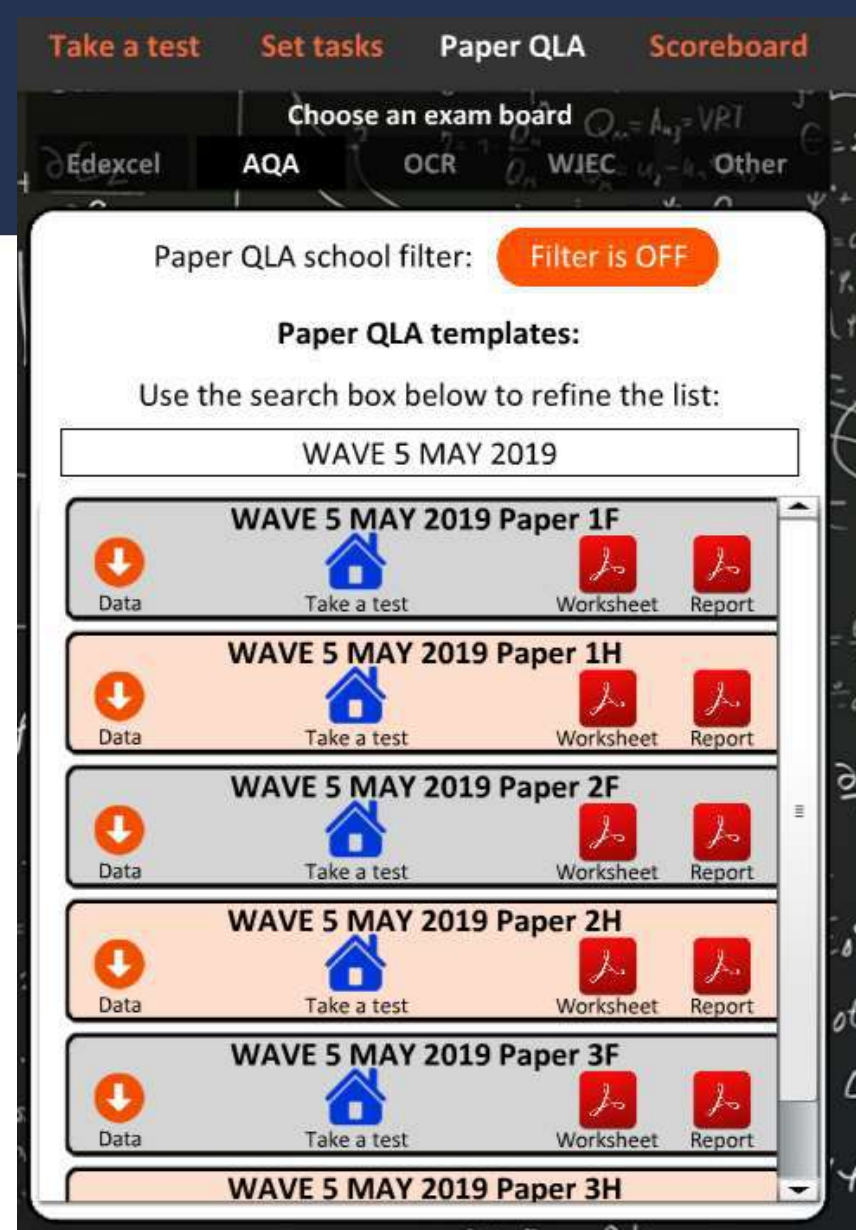
Password: BLOGGSJ666DEVIL





Targeted individualized therapy questions from PPEs

- click **Paper QLA**
 - **AQA**
- type **WAVE 5 MAY** in the box.
 - Select **H/F**
- **Report** question analysis.
- **Take a test** online questions.





New this year

I can solve simple quadratic equations

[Back to menu](#)

Solve the following equations:

$$x^2 = 81$$

$x =$ 9

or $x =$ -9

 [View correct method](#)

- If you now get things wrong the correct method is just one click away.
- If you think you still need practice then you can use the PowerPoints, therapies and PLCs

What would I do to
answer this question?



I can solve simple quadratic equations

$$x^2 = 81$$

Take the square root of both sides

$$x = \pm \sqrt{81}$$

Evaluate the root

$$x = \pm 9$$

There are 2 answers for x since $9 \times 9 = 81$ and $-9 \times -9 = 81$.

Therefore

$$x = 9 \text{ or } x = -9$$



How does you know how they are doing?

- Your child's success line.
- Question selection menu is RAG rated.
 - Class engagement scoreboard

Your teacher also sees an overview and will use the reports to continuously target your child's needs.

The image displays two screenshots of the PMA (Parent Monitoring App) interface. The top screenshot shows a 'Scoreboard' with a table of student performance data. The bottom screenshot shows a 'Question selection menu' with a RAG (Red, Amber, Green) rating system for various topics.

Scoreboard Data:

Rank	Student Name	Current points	All points
1	[Redacted]	99	696
2	[Redacted]	76	488
3	[Redacted]	71	314
4	[Redacted]		

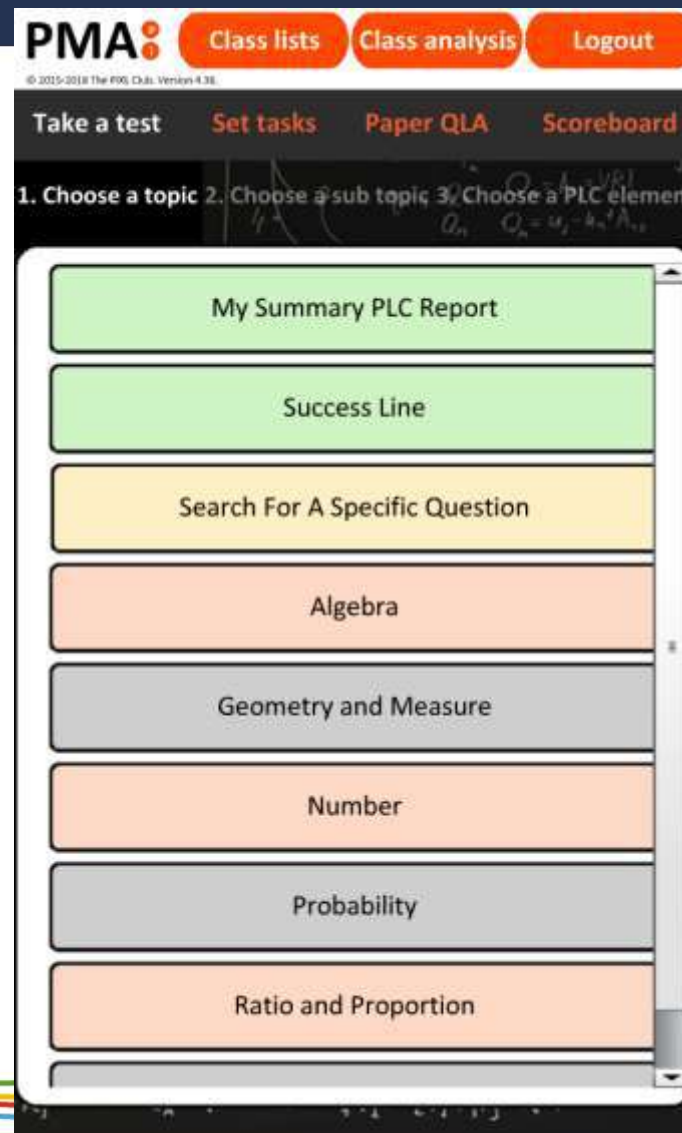
Question Selection Menu (RAG Rated):

Rating	Topic	All PLCs
Green (G)	BIDMAS	3/3
Amber (A)	Bounds	8/12
Red (R)	Decimals	0/3
Grey	Calculator	
Grey	Estimation	
Grey	Factors, multiples and primes	
Grey	Fractions	



What can you do

- Use the app **not just** when you have homework.
- They can use the search facility under “Take a test” to help target a specific skill.
- Use your **workbook**, show this to your **teacher** or bring it to **revision**.






Coming Soon-Hegarty Maths

Enlargements (1)

Example
Enlarge shape A by scale factor 2 with centre of enlargement the origin.



Solving using the quadratic formula 1


Example
Solve $3x^2 + 7x + 1 = 0$
giving your answers to 2DP

$a = 3 \quad b = 7 \quad c = 1$
 $b^2 - 4ac = (7)^2 - (4)(3)(1)$
 $= 49 - 12$
 $b^2 - 4ac = 37$
 $\sqrt{b^2 - 4ac} = \sqrt{37}$

$x = \frac{-7 \pm \sqrt{37}}{6}$

$x = \frac{-7 - \sqrt{37}}{6}$

The solutions of any quadratic equation of the form $ax^2 + bx + c = 0$ are





Other resources

- <https://www.mathedup.co.uk/gcse-maths-takeaway/>
- <https://corbettmaths.com/contents/>
- <https://mathsbot.com/>
- Thursday revision. (Bring questions or topics you're struggling with)
- Coming soon. *Final Countdown (Foundation/Higher). Attached to the newsletter each week.*
- *Revision guides £3 each. £9 for the set.*



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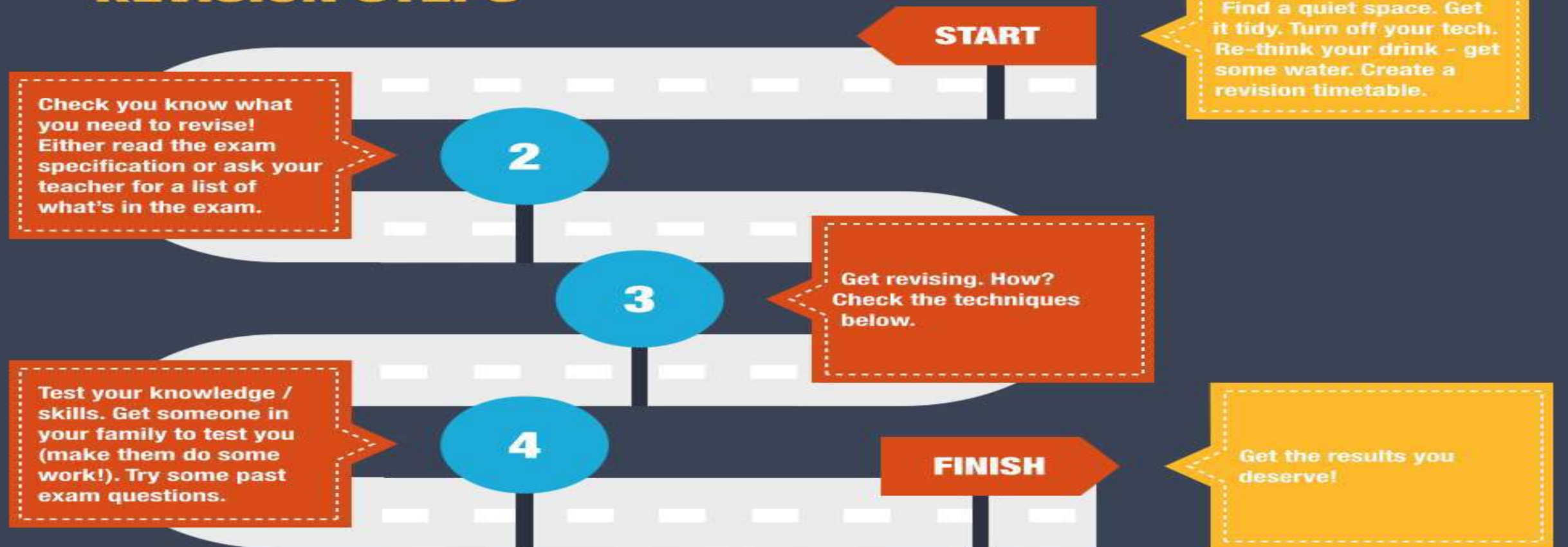
Andy O'Neill
Assistant Principal





- Encourage your child to get organised
- Provide a good environment
- Support their revision programme
- Understand the type of learner your child is?
- Looking at resources/examination papers
- Rewards
- Looking at the guidance from the exam boards
- Manage stress
- Ensure your son/daughter gets plenty of rest
- Ensure they have the correct equipment
- Encourage them to forget about exams taken and move on to the next

REVISION STEPS



Your revision timetable should identify what you will revise and when. Prioritise subjects/topics you are struggling with.



Break up the time you spend revising take a 5/10 minute break every 15/20 minutes.

Around 75% of your brain consists of water. Keep it hydrated. Avoid energy drinks - the caffeine won't help you get a good night's sleep.



Get some quiet space for yourself



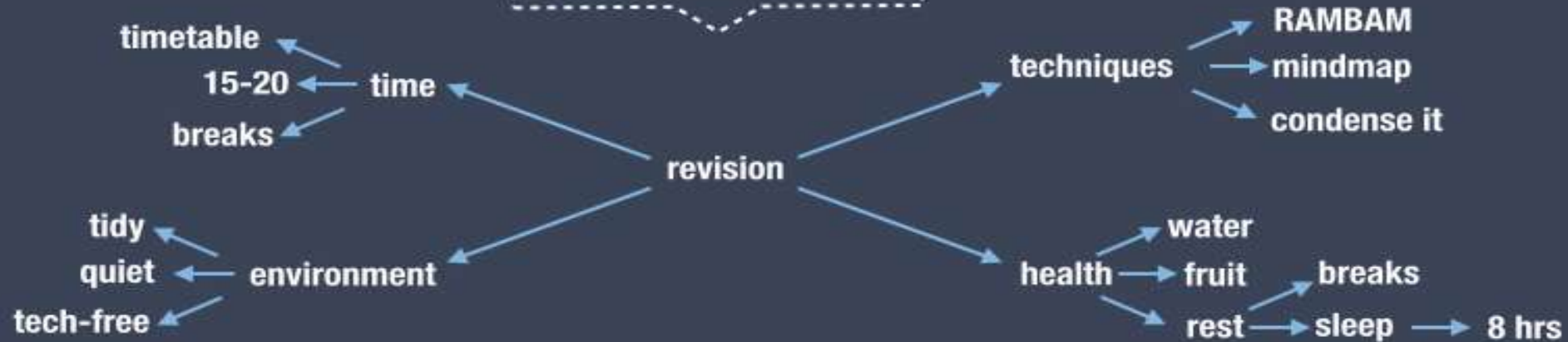
REVISION TECHNIQUES



Condense information from your exercise books onto Post-It notes or blank post cards.

Mind map to summarise information. Only write one word per branch. Include images and colour to aid memory.

RAMBAM
Read (for) a minute
Bullet (the information for) a minute



EFFORT + TIME = SUCCESS



Top Tips for Learning Success

- Know your learning style and strengths
- Concentrate on what you're asked to do
- Participate in lessons – think of questions to ask, join in activities and discussions and listen carefully to what is being said
- Develop your memory – use what works for you: try mindmaps, card games, mnemonics, chunking, spidergrams and so on
- Stay in control of your workload by being organised
- Break bigger tasks into smaller, achievable targets
- Learn how to summarise text into key points – either in words or diagrams
- Make regular work plans with realistic, SMART (specific, measurable, achievable, relevant, and time-related) targets
- Look after your wellbeing



Revision Techniques:

1. Learning Styles ...try blending them all

So learners' preferences can be categorised as mainly:



Visual – (people who learn best visually – colour, pictures, charts, diagrams) approximately 29% of people have a visual learning preference.



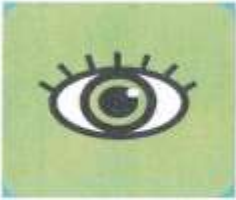
Auditory – (people who learn best through what they hear – discussion, tape recordings)– approximately 34% of people have an auditory learning preference.



Kinaesthetic - (people who learn best through 'doing' – practical activities, drama), approximately 37% of people have kinaesthetic learning preference

Support them with their coursework, ask them what they have to do and what deadlines they had to meet.





A selection of revision techniques to cater for your child's preferred learning styles:

Visual:

- Use post its and stick on wall
- Summarise notes
- Highlight or circle important information
- Use a traffic light system to indicate progress in learning and action points
- Draw diagrams, pictures, mind maps, collage
- Keywords displayed around the room

Encourage your child to use revision websites e.g. BBC Bitesize (<http://www.bbc.co.uk/schools/revision/>) and SAM Learning (www.samlearning.co.uk).



Auditory:

- Make up mnemonics, rhymes
- Create a podcast and listen
- Test yourself or friends
- Be the teacher – teach someone else something you're revising
- Raps, rhyme, chants and verse, dramatic readings
- Music for energising, relaxing visualising and reviewing.

Talk to your child about what their subjects are about, what they have to do in them, what they feel confident/ less confident about. Talking to you about their learning will help them to think about their learning needs.



Kinaesthetic:

- Make your own PowerPoint
- Create your own revision cards
- Act topics out!
- Play a revision game on BBC Bitesize/use SAM learning
- Design and build activities
- Gestures or movements to demonstrate a concept

For more information and examples of how to create the above techniques please contact your school.

Make sure that their social life/ job is not interfering with their studying. They need rest and sleep to make sure that their brains are active and open to learning.



- Ask your child specific questions, for example, not *'What did you do in French today?'*, rather, look at a page in their book and use it to ask questions e.g. *'What is' white in German?'* *'How do you say...my name is?'*

Eeek! But I don't
know anything about
'Product Design'...

We learn:

- 10% of what we read
- 20% of what we hear
- 30% of what we see
- 40% of what we see and hear
- 70% of what is discussed
- 95% of what we teach to someone else



**This means that the best
method of learning is
having to explain or teach a
topic to someone else.**



Examples of Revision Strategies

TECHNIQUE:

Making study cards

- Take key information from the highlighted text, make yourself a study card on that topic
- You only need 20% of the words
- Use coloured pens/ highlighters/ pictures
- MAKE IT MEMORABLE!
- *Just MAKING that card is revision and is helping your brain to revise.*

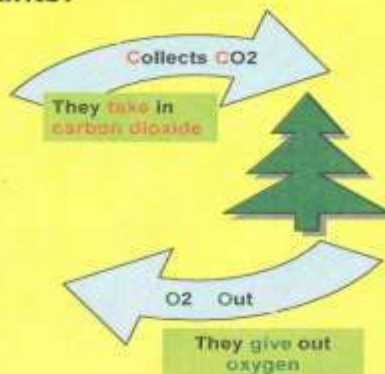
Study card example

Key facts - plants:

Need food



and light.



Plants need:

Nitrogen
hydrogen
Oxygen
Carbon



Never
Hide
Our
Car

TECHNIQUE:

Making mnemonics

Mnemonics that you probably already know:

Never Eat Shredded Wheat

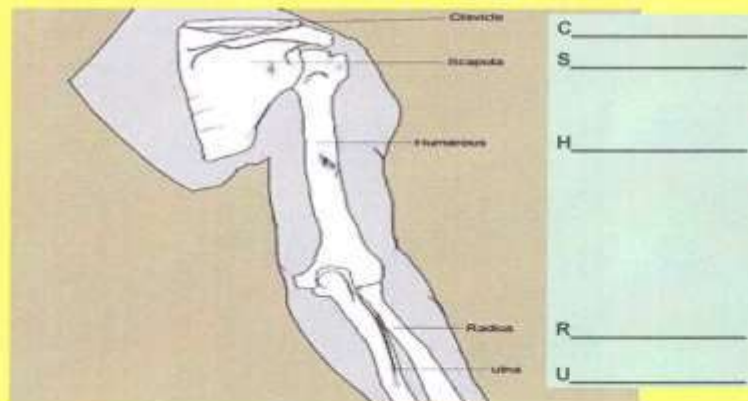
(North, East, South, West on a compass)

Richard Of York Gave Battle In Vain (Red, Orange, Yellow, Green, Blue, Indigo, Violet colours of the rainbow)

Why and How?!

- Mnemonics give your brain a 'hook' to hang a memory on.
- You use the first letter of each word that you need to remember to make up a memorable catchphrase
- Try to make up a mnemonic to help you remember all the bones of the arm in order.

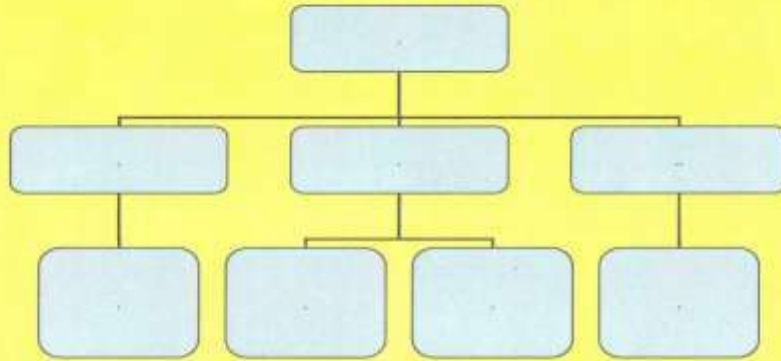
The sections of the arm – use a mnemonic to learn them



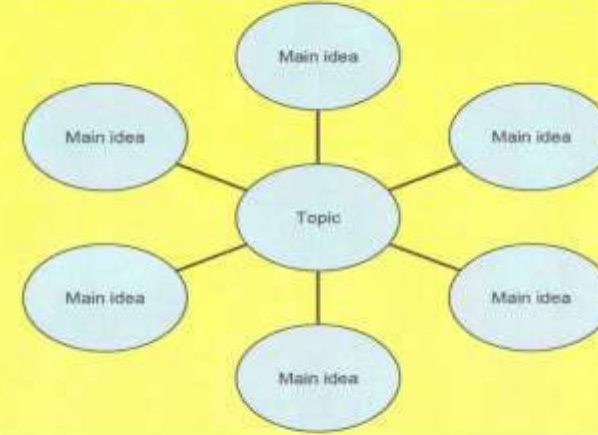
How about
using
'CRUSH'?



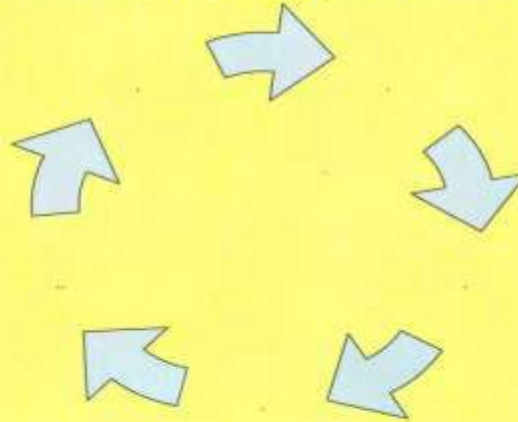
Useful to show hierarchy

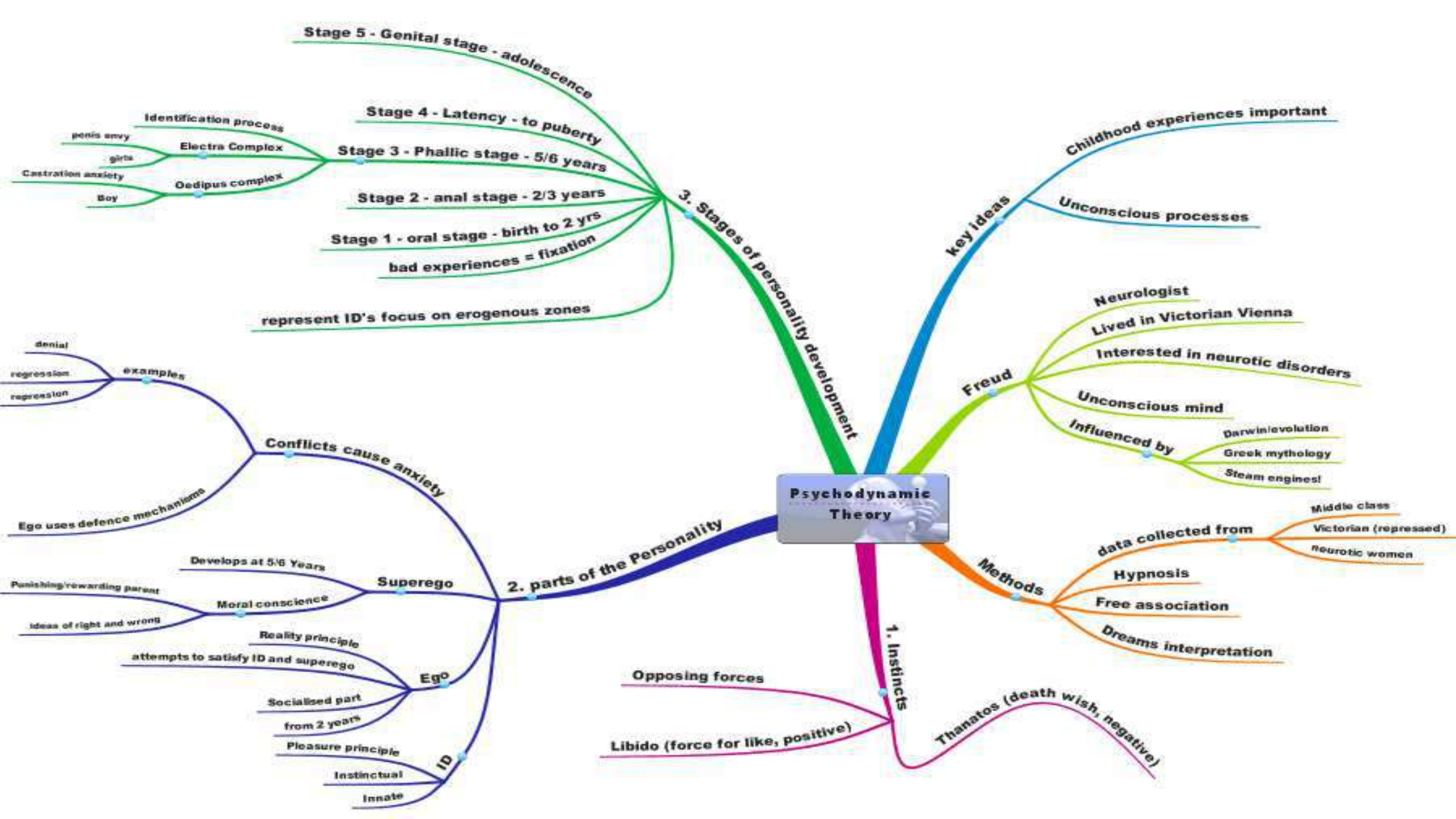


Useful to summarise main ideas



Useful for showing processes

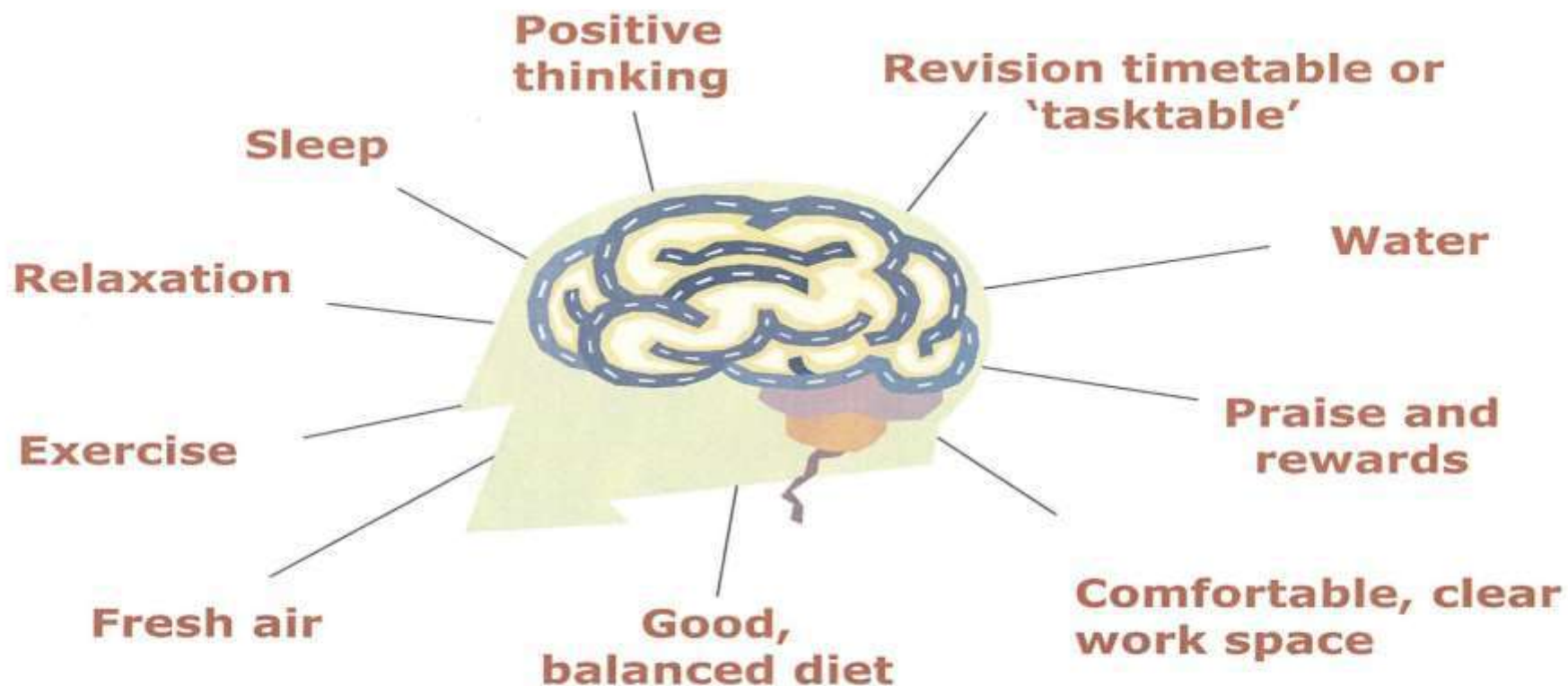






Ten Top Tips

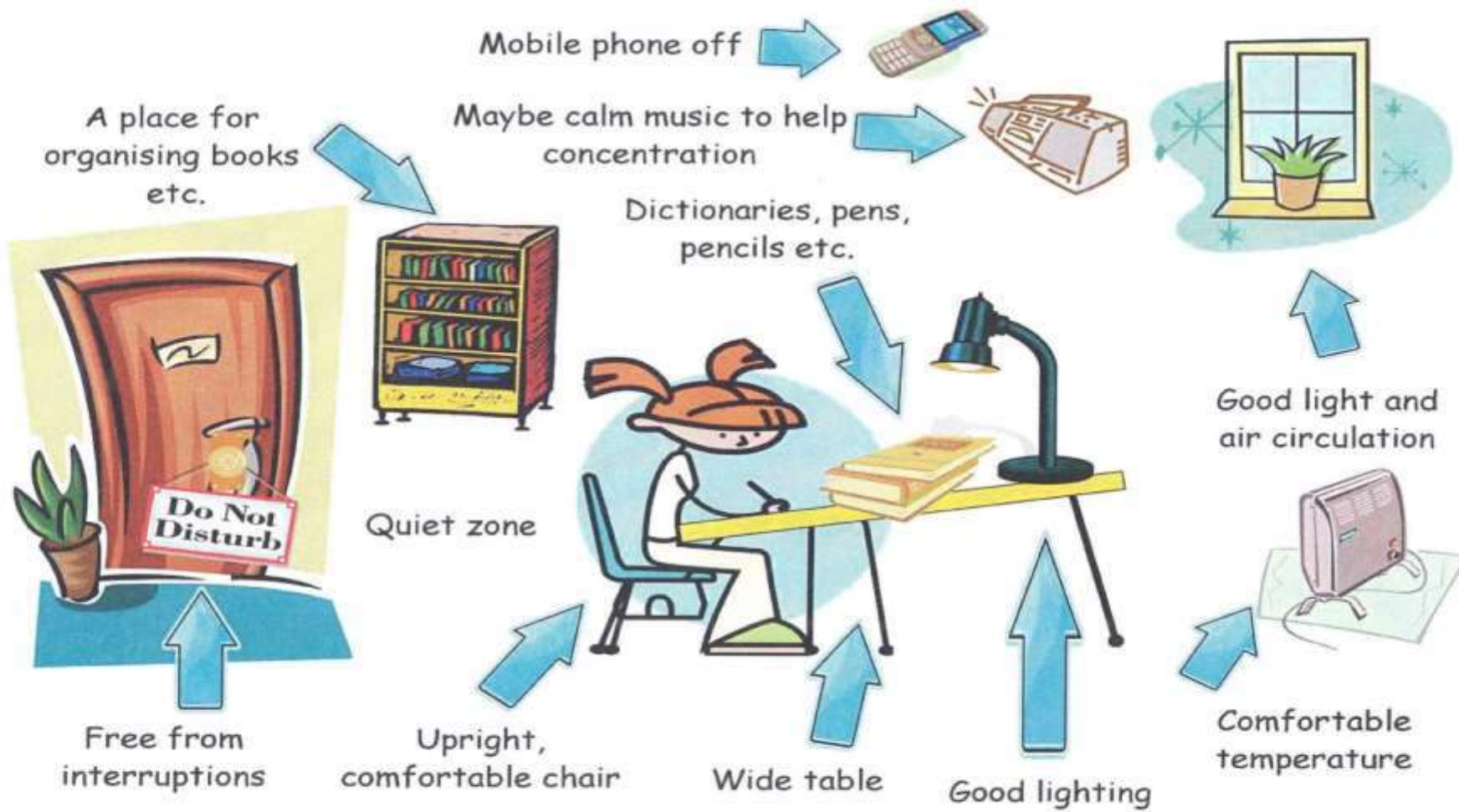
... For keeping the Amazing Brain Happy





Hints for an Ideal Revision Area

providing some of these will go a long way to helping your child...





Help provide the right resources for your child to revise actively:

- post-it notes
- pen, ruler, paper, scissors & glue
- internet access if you have it
- dictionary
- highlighter pens
- coloured pens
- revision guides, revision CDs and podcasts.



Help your child by asking the right questions:

- When is your exam...?
- What are you likely to be tested on...?
- What do you need to take on the day...?
- What strategies are helping you most..?
- You've been studying...What can you teach me...?
- What support do you need...?



Encourage your child to use a variety of appropriate revision methods and equipment. Discuss with them how these methods work, and help them choose the best one for their learning style



Stress Free Support



- Be positive about your child's attempts. Make an appointment with school if you are concerned about their progress.
- It's a good idea if your child has a break and something to eat before starting revision.
- Be patient! Help your child to become an independent learner. Explain how to look up information or find a word in a dictionary rather than simply giving them the answer in order to get the task finished.
- Don't let working together become a chore. Make it a special time that you can both enjoy.
- Turn off the television while revision is underway, but do let your child work to music if they find it helpful.
- Agree a place and a time for help - listening while you do another chore can work too.



- It doesn't need to be a marathon session; little and often is usually best.
- Recognise your own emotional state - if you are tense or worrying about something else, it might not be a good time to work with your child.
- Don't be afraid to STOP if it isn't going well. Try to agree what the difficulty is and when to come back together later.
- ALWAYS end with praise (they'll feel good, you'll feel good) It should be enjoyable... for both of you!

'That's a hard thing to explain. Well done.'

'Be proud that you didn't give up when you were stuck...'

'You're really good at ...'



Key Exam Question Phrases Pupils Need to Understand

- Compare and contrast
- Describe in detail
- Explain
- Evaluate
- Calculate
- Simplify
- Show how
- Sum up
- Identify problems and disadvantages
- Explain the difference between
- Investigate closely
- Weigh up the strengths and weaknesses
- Demonstrate
- Prove/make certain
- Debate from different viewpoints
- Support (with facts, figures, examples, references) and so on
- Give a concise statement of meaning and identify the main characteristics

TIPS ON REVISION STRATEGIES

Mnemonics

Bullet
Points

Role play

Internet/
BBC Bitesize

Mind Maps

Make a
revision plan

Past Papers

Posters

Recite

Write it out

Revision
Cards

Revision
Buddies

Condensed
notes

Use
highlighters

Make up your
own questions
then answer them

Post-it notes
around the room

Joke

Rhyme

Revision
Study Groups

Under the
spotlight!

Small chunks of
information

Get plenty of
sleep and eat the
right food

Colour code
subjects in notes

Create
Powerpoint
Presentations

Make list of
key points

Understand your
learning style

Spider
diagrams

Plan breaks

Exercise to make a
sharper mind!



What do we want from you?

- Unit 6 – attendance is compulsory! We expect all students to attend!
- Staff are working an additional lesson to help our year 11.
- We need to provide the right practice conditions.
- 12 weeks until Easter, 3 weeks after Easter. The Exams begin 11th May.
- In your pack is a vast array of information, including exam dates and revision support.
- Website <https://www.kscs.org.uk/information/exams>



Final thoughts...

- We want to create #team, these work together in partnership.
- Support AND challenge your child.
- Co-create with them, don't tell them.
- Keep expectations realistic.
- On behalf of your children - Thank you!!