

## CEIAG PROGRAMME 2023 2024 - Ken Stimpson Community School

### Whole School Aim:

Our mission is to ensure that every student is aware of the career possibilities available to them. We aim to show them how the foundations they lay at Ken Stimpson prepare them for life beyond school.

At Ken Stimpson Community School our Careers and Enterprise provision helps raise young people's aspirations and promotes access to all career pathways enabling all young people to develop the skills and outlook they need to achieve career wellbeing, including adaptability and resilience. We are able to achieve this by developing a careers programme which follows the Department of Education's guidance using the 8 Gatsby Benchmarks.

### Year 7:

**Year Group Outcomes:** To ensure students develop their knowledge of what CEIAG is and how this will help them plan for their future.

**Year Group Theme:** Developing skills and aspirations: Careers, teamwork and enterprise skills and raising aspirations.

Students	Term	Event/Activity	So that it will lead to...	Delivered / organised by	Gatsby Benchmark
12 HAL/PP	Autumn	Insight Programme	Inspire students to aim higher and exposure to university.	RPN/Cambridge Uni outreach team	7
All	Spring	Anglian Water Challenge	Students worked on a project designing a town and the water supply system, this enabled them to demonstrate their employability skills, team work, risk taking, confidence, communication	AWA staff/RPN	2,4,5
All	Autumn	UNIFROG Log-in and Interests Profile	Students create a profile and complete interest profile this will provide an overview of their interests and skills and allow them to explore career options linked to these. This supports preparation for GCSE subject choices in Yr 8.	IT subject staff and RPN/LGG/AEE	2,3,4

30	Spring	International Buddy Programme	Students volunteer to buddy an International Visitor to the school, opportunity to recognise their role model skills.	RPN	3,6
All	Summer	Marine Engineering Workshops	Link careers to subjects and students develop teamwork, communication, and risk-taking skills.	STEM Co-ordinator/Sea Cadets/Science staff	2,4,5
120	Spring	STEM Music Workshop	Links careers and subjects and students develop teamwork, communication, and risk-taking skills. Music/Coding/Maths and Physics.	Performing Arts Staff/Conductive Music Ltd	2,4,5
All	Autumn	Introduction to Parliament Assembly	Links careers to subjects. Local MP's talked about their career pathways and skills required for the job.	KAT/Local MP's	5
All	Autumn	Careers Assembly	Raise awareness the Careers hub and Careers programme in school	AAE/RPN	2,3
All	Spring	Local Author Visit	Local Author visits Yr 7 to inspire literacy. Links skills to careers e.g writing, creativity, publishing etc.	CRD/English faculty	4,5
All	Spring	BAE Systems Roadshow	Inspires students to explore STEM subjects and link them to career pathways.	BAE Systems/RAF/RPN/AAE	4,5
All	PSHE/tutor time	PSHE for the Year includes Inspiring Futures Lesson Plans – Stepping Up Programme Workbooks, UNIFROG, Creative Resources Careers Booklets, Competitions e.g. NHS Design a Logo Competition. Grow your £1 challenge		Teaching Staff	1

**Year 8:**

**Year Group Outcomes:** To ensure all students use their UNIFROG account to complete the Personality quiz and understand how to use the Careers Library. Students will make informed KS4 options choices after receiving a range of guidance around subjects offered and pathways for the future.

**Year Group Theme:** Careers-Equality of opportunity in careers and life choices, and different types and patterns of work. Understanding Labour Market Information and how to use Unifrog to research career options.

Year 8	Month	Event/Activity	So that it will lead to....	Delivered By	Gatsby Benchmark
All	Autumn	Unifrog Workshop	Students complete interest profile and the personality quiz this will provide an overview of their interests and skills and allow them to explore career options using Unifrog career library. Guided by staff this workshop with help supports preparation for GCSE subject choices in Yr 8.	RPN/LGG/AAE	2,3,4
All	Autumn	Introduction to Parliament Assembly	Links careers to subjects. Local MP's talked about their career pathways and skills required for the job.	KAT/Local MP's	5
All	Autumn	Careers Assembly	Raise awareness the Careers hub and Careers programme in school	AAE/RPN	2,3
All	Autumn	PAL ??			
12 HAL & PP	Spring	Insight Programme - HAL	Inspire students to aim higher and exposure to university.	RPN/Cambridge Uni outreach team	7
100 PP	Spring	Eyes on The Prize – workshops exploring Uni courses and careers/visit	Equipping students with the skills to link university courses to careers. Raises aspirations. Support Pathways.	ARU/UCP staff/RPN/LGG/AAE	4,7
All	Spring	Guess The Professionals	Employees from across the city are invited into school, students have	Growth Works/RPN	2,3,5

			to guess their profession by asking relevant questions. Helps eliminate stereotyping and raises awareness of LMI.		
All	Summer	1:1 Pathways interviews	1:1 interview with students/parents to discuss GCSE choices.	SMT/HOF/AAE/RPN	2,4,7,8
All	PSHE	PSHE for the Year includes Inspiring Futures Lesson Plans – Stepping Up Programme Workbooks, UNIFROG, Creative Resources Careers booklet, Competitions e.g., NHS Design a Logo Competition.		Teaching Staff	1

**Year 9:**

**Year Group Outcomes:** Students will have an idea of labour market information and how this relates to their future and their educational journey and career path.

**Year Group Theme:** Understanding workplace jobs and occupations. Business structures and hierarchy and Enterprise.

Year 9	Month	Event/Activity	So that it will lead to...	Delivered By	Gatsby Benchmark
All	Autumn	Introduction to Parliament Assembly	Links careers to subjects. Local MP's talked about their career pathways and skills required for the job.	KAT/Local MP's	5
All	Autumn	Ranger Stu.	Workshop to help develop the project work undertaken in Year 9, also to develop knowledge of range of jobs and skills needed for working with animals.	NCS / Science	4, 5
All	Autumn	Apprenticeship Assembly	Raise awareness of different levels of apprenticeships, application process and interview process.	AIM	3,7
All	Autumn	Visiting Artist	Links Careers to Subject	Art staff	5,7
30	Autumn	Morgan Sindall Sustainable Project (5 Years)	Links careers to subject. Inter school competition, insight workshop, workplace visit.	Morgan Sindall staff/ARU/RPN	3,5,7
35	Autumn	Army Elite Skills Day	Students worked in teams solving logistic problems. Opportunity to develop employability skills and raise aspirations.	Army personnel/RPN	3,4,5
All	Autumn	PAL Assembly by Inspire Education Group	Students being informed of routes into Further Education	Inspire Education Group/RPN	7
All	Summer	Business Networking Event	Career Networking Event – speed dating style event with Q&A	Growth Works / Local businesses / AAE / RPN	5 6

			exploring career pathways and improve communication skills.		
50	Summer	ARU visit/workshops	Raising aspirations for all students.	TYP/AAE/HPE/Staff at ARU	7
All	PSHE	PSHE for the Year includes Inspiring Futures Lesson Plans – Stepping Up Programme Workbooks, UNIFROG, Skills Builder Workbooks and Creative Resources Careers Booklet		Teaching Staff	1

**Year10:**

**Year Group Outcomes:** Students will develop work skills (teamwork, communication etc and develop their confidence of how to approach future potential employers/work experience opportunities.

**Year Group Theme:** Employment and Financial information, developing work skills, preparation for an evaluation of work experience and readiness for work. Financial decision making, LMI and future pathways.

Year 10	Month	Event/Activity	So that it will lead to...	Delivered By	Gatsby Benchmark
40	Autumn	Stamford college construction day	Raising awareness of the vast range of jobs in the construction industry. Hands on activities building skills and raising aspirations.	SRC Staff/RPN	2,3,4,5
All	Autumn	Introduction to Parliament Assembly	Links careers to subjects. Local MPs talked about their career pathways and skills required for the job.	KAT/Local MP's	5
Max 10 Nurture	Autumn	Community Christmas Lunch	Equip students with life skills, teamwork, communication, confidence and give the opportunity to learn about the lives of some of our local community.	AAE/RPN	6
All	Spring	PAL Mythbuster Session	Students are equipped with the information to ease transition into further education	Inspire Education Group/RPN	7
All	Spring	Apprenticeship Assembly	Raise awareness of different levels of apprenticeships, application process and interview process.	AIM	3,7

All	Spring	World of Work Day student's are either out on placement or they are involved in a carousel of activities in school to improve their knowledge of future options.	Gaining experience of workplace and knowledge of the roles/skills required. Workshops delivered by external visitors	Opportunity for students to attend a workplace with family/friend for the day.  Sc and PC, Aim Apprenticeships, City College, TYP	6
40	Spring	National Apprenticeship Show	Developing knowledge of the range of apprenticeships on offer and skills/qualifications required to access them.	AAE / RPN	7
All	Summer	Mock Interviews	Building confidence in interview skills and communication.	Growth Works – Local Businesses	2,5,7
ALL	PSHE	CV Writing/World Skills Lessons x 6 lessons. PSHE for the Year includes Inspiring Futures Lesson Plans – Stepping Up Programme Workbooks, UNIFROG, Creative Resources Careers Booklet		Teaching Staff	2,3,4



**Year 11:**

**Year Group Outcomes:** Students will develop knowledge regarding pathways and Post 16 choices to support them in making informed decisions re their future.

**Year Group Theme:** Application processes, skills for further education, employment and career progression.

Year 11	Month	Event/Activity	So that it will lead to...	Delivered By	Gatsby Benchmark
All	Autumn	NCS introduction – Assemblies	Independence awareness of charity organisations and paying back to the community	NCS Staff/AAE	3,5
All	Autumn	Introduction to Parliament Assembly	Links careers to subjects. Local MP's talked about their career pathways and skills required for the job.	KAT/Local MP's	5
All	Autumn	1:1 Careers Interviews	Developing knowledge of future education and career progression routes.	AAE	8
All	Autumn	Advice with a Slice (pizza and advice based on future choices)	Guidance and advice on future pathways	HEC/TYP	2,4
All	Spring	1:1 Interviews students and parents	Progression onto and understanding of FE options	KAT/AAE	3
All	Spring	Post 16 Taster Day	An induction into FE routes, spending day in P16 lessons or attending a college taster day.	KAT/HPE/AAE/RPN	7
All	Spring	Mock Interviews	Building confidence in interview skills and communication.	Growth Works/Local Business	2,3,4,5
80	Summer	Extended Post 16 Induction	Prepare students for experience of P16 study.	School staff	1,2,3,4,5,7
All	PSHE	PSHE for the Year includes Stepping Up Programme Workbooks, UNIFROG, Creative Resources Careers Booklet		Teaching Staff	2,3,4

**Year 12:****Year Group Outcomes:** Year 12/13/14 supported to have a pathway for the end of their time at KSCS.**Year Group Theme:** Being confident with independence and making informed decisions.

<b>Year 12</b>	<b>Month</b>	<b>Event/Activity</b>	<b>So that it will lead to...</b>	<b>Delivered By</b>	<b>Gatsby Benchmark</b>
All	Autumn	Your Future Lessons	All the students to learn about themselves and undertake independent research on their future.	HPE	1
30	Autumn	Hidden Job Market Workshops	Raise awareness of jobs and skills required in different industries.	Future First/IGD Professionals	2,4,5,7
All	Autumn	Advice with a Slice (pizza and advice based on future choices)	Guidance and advice on future pathways	HEC/TYP	2,4
All	Autumn	Introduction to Parliament Assembly	Links careers to subjects. Local MP's talked about their career pathways and skills required for the job.	KAT/Local MP's	5
12	Autumn	Peer Mentoring Programme	Volunteer opportunity for students to deliver the Y7 Well Being Peer Mentoring 6-week programme – building skills and volunteering hours	LGG & Well Being Team	6
All	Spring	1:1 Careers Interviews	A personalised plan for students' future pathways	AAE	3,8
5	Spring	National Apprenticeship Show	Developing knowledge of the range of apprenticeships on offer and skills/qualifications required to access them	AAE / RPN	7

All	Summer	Work Experience – 2 weeks	Experience of a workplace, understanding the structure and roles within a workplace.	Local Businesses	2,4,5,6
All	Autumn	Uni Visit	Awareness of options of study at a university	Lincoln/Loughborough	7
5	Spring	Sutton Trust Opportunities	Increased opportunities to experience life at university	School Staff	3
20	Summer	ARU NHS Insight Day	Provide an awareness of roles and skills needed for jobs within the NHS	ARU/NHS Staff - Virtual	5,6,7
All	All Year	Lessons For Life/Academic Mentoring	Bespoke personalised support for students.	Post 16 Tutors	2

**Year 13:****Year Group Outcomes:** Year 12/13/14 supported to have a pathway for the end of their time at KSCS**Year Group Theme:** Being confident with independence and making informed decisions.

<b>Year 13</b>	<b>Month</b>	<b>Event/Activity</b>	<b>So that it will lead to...</b>	<b>Delivered By</b>	<b>Gatsby Benchmark</b>
All	Spring	1:1 Your Future meetings	A personalised plan for students future pathways	AAE	3,8
10	Autumn	ARU NHS Insight Day	Provide an awareness of roles and skills needed for jobs within the NHS	ARU/NHS staff - Virtual	5,6,7
All	Autumn	Introduction to Parliament Assembly	Links careers to subjects. Local MP's talked about their career pathways and skills required for the job.	KAT/Local MP's	5
12	Autumn	Peer Mentoring Programme	Volunteer opportunity for students to deliver the Y7 Well Being Peer Mentoring 6-week programme – building skills and volunteering hours	LGG & Well Being Team	6
All	Autumn/ Spring	Lessons For Life/Academic Mentoring	Bespoke personalised support for student	Post 16 Tutors	2
5	Spring	National Apprenticeship Show	Developing knowledge of the range of apprenticeships on offer and skills/qualifications required to access them	AAE/RPN	7
All		Advice with a Slice (Pizza and advice based on future choices)	Guidance and advice on future pathways	HEC/TYP	2,4

Benchmark		Description
1	A stable careers programme	Every school and college should have an embedded programme of career education that is known and understood by pupils, parents, teachers and employers.
2	Learning from career and labour market information	Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3	Addressing the needs of each pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.
4	Linking curriculum learning to careers	All teachers should link curriculum learning with careers. For example, STEM subject high light the relevance of STEM subjects for a wide range of future career paths.
5	Encounters with employers and employees	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
6	Experience of workplaces	Every pupil should have first-hand experiences of the workplace through work visits, work shadowing, and/or work experience to help their exploration of career opportunities and expand their networks.
7	Encounters with further and higher education	All pupils should understand the full range of learning opportunities that are available to them, both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8	Personal guidance	Every pupil should have opportunities for guidance interviews with a careers adviser who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant, or career choices are being made. They should be expected for all pupils but should be times to meet their individual needs.

<b>FACULTY CAREERS CHAMPIONS</b>	
Maths	John Corcoran
Science	Esme Farrell
English	Kirsty Peck
MFL	Heather Firth
PE	Zoe Marley
Social Science	Allison Mayfield
Humanities	Jade Berry
Design Technology/IT	Fardin Satari
Art	Katy Fawkes
Performing Arts	Adam Billitt
Business	Kevin Abbott

**Funding and support for the programme available through:**

Careers Enterprise Company

TYP (NEACO)

University Outreach Programme

Growth Works

Unifrog

The Skills Builder Hub

What University and What Career (Live) Yr 11 and Post 16 GB 5

Speakers 4 Schools

Local Volunteers