

Headteacher: Mr D. Whales | Chair of Governors: Mr A. Brown

9th June 2026

Dear Parents and Carers,

I would like to take this opportunity to thank all those who attended the recent Crew information evening. We were delighted by the response on the evening. It was great to hear your perspectives and thoughts as we continue to shape and develop this plan.

A lot of the feedback was around how the Crews will be structured, including questions around group composition and which members of staff will lead each Crew. These are crucial aspects of the model, and behind the scenes we are spending a lot of time and resource to try and make these work from what we know of your children.

Our aim is to create Crews that are as equitable and balanced as possible, with a mix of students across each group (at least two per year group). We are also carefully considering staff allocation so that every Crew benefits from strong, consistent support.

Some of the key principles of our **Crews** will be as follows:

- **At the heart of Crews is a clear focus on building meaningful, high-quality relationships**
- All students and all staff (including me) will be placed in **small groups of between 10 and 12 students**
- These groups will be made up **across all year groups**
- Each student will have a **dedicated member of staff** who will meet with them twice a week to: Check In (Monday am) and Check Out (Friday pm). With the intention to ensure they are well supported.
- Crews will provide time and space to talk together and **get to know each other really well**, including celebrating key moments and supporting one another through challenges
- There will be no pass or fail, no grades, no 'taught' lessons; the focus is on ensuring that all students feel safe, supported, and experience kindness as often as possible.

Through these relationships, we aim to support emotional growth; a strong sense of identity and belonging; build self-esteem; develop social skills and resilience.

This member of staff's main role will be to build a strong relationship over time. They don't have to be one they already have a positive connection with. It's about having a trusted adult who knows you children well.

This is a significant step for our school, and we remain committed to building a model that ensures every child feels known, valued, and connected. Your continued input plays a vital role in this process, and we are grateful for the partnership we share.

This letter is designed as a brief update for you as parents/carers. I'm sure you have more questions and over the coming weeks many of these will become clearer.

Thank you once again for your support and engagement.

Yours sincerely,



Mr D Whales
Headteacher