

THE STIMPSON SHOUT

27th April 2026 Issue 3



Our recent ski trip to Salzburger Sportwelt was an absolute triumph! From 28 March to 4 April, 41 students and five staff members swapped the classroom for the Austrian Alps, enjoying a week of incredible snow and breathtaking scenery. Whether they were complete beginners finding their feet or seasoned skiers carving down the red runs, the progress across the board was fantastic. Our instructors were particularly impressed by the grit and positivity shown by everyone, especially when tackling those tricky morning turns.

Beyond the slopes, the students were a real credit to the school. They managed the early starts and equipment checks with great independence and represented us brilliantly in the local community. Evenings were packed with quizzes and team games, making for a brilliant atmosphere and plenty of new friendships. A massive thank you to the staff who made it all happen and to the parents for their ongoing support. Keep your eyes peeled—details for the 2027 ski trip will be heading your way in the coming weeks!



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*Alone we can do so
little; together we
can do so much.*

Helen Keller



The Stimpson Schedule

Summer 1 Week 3

27th April - 1st May

- Y11 French Speaking Final Exam

28th April - 30th April

- Tall Ships Residential

29th April

- Junior Maths Challenge

29th April - 1st May

- Y13 Art Final Exam

30th April

- BTEC exams begin

1st May

- 10 hours of sport

Summer 1 Week 4

4th May

- Bank Holiday Monday

5th May - 8th May

- BTEC Exams continue Y11 French Speaking Final Exam

7th May

- Summer Exams begin

Remember

Friday 1st May

10 Hours of Sport

Monday 4th May

Bank Holiday Monday

Summer 1 Week 5

11th May

- Student Council Meeting

15th May

- BTEC Exams End
- Year 7 & 8 Netball Trip

What are your plans for the Bank Holiday?

Letters home this week



15th April 2026 - DofE Postponement Letter



20th April 2026 - Dorset Walk Letter



20th April 2026 - Letter from the Headteacher



24th April 2026 - 10 Hours of Sport Letter



24th April 2026 - Ski Trip 2027 Letter



24th April 2026 - Netball trip Letter



24th April 2026 - Attendance Letter



24th April 2026 - Year 9 Theatre Trip

**KEN STIMPSON
ACADEMY**

Welcome Back!

FOR *Summer Term 2026*

We look forward to a busy and productive term.

Part of the Four Cs Academy Trust

ARU Film Trip



We took a small group of 14 film students from Year 10 to Post 16, to ARU Cambridge to have a full day of fun for a taste of university life as a film student.

The Taster Day gave our KSA students the chance to explore what goes into creating films, binge-worthy series, documentaries, or content on platforms like TikTok or YouTube. It was a hands-on experience which gave our KSA Film students an insight into creative industry careers and what it's like to study Film and Media through a combination of theoretical and practical sessions in the film studio. Every student got the chance to explore their state-of-the-art facilities and get a valuable insight into Uni life from some current ARU student ambassadors.



"Film is a mirror that can focus the light." - Andrey Tarkovsky

Reflection

Think about your favourite film or TV show. If you took away the dialogue and the music, would you still be able to understand the story just by looking at the pictures? How does a filmmaker use lighting and angles to tell you how a character is feeling without them saying a single word?

Challenge

If a Hollywood director decided to film a movie called "The Mystery of Ken Stimpson," who would be the main characters? As a group, you have two minutes to "cast" the movie.

- Who is the Hero?
- Who is the Villain?
- Who is the "Comic Relief" sidekick?

ATTENDANCE AT KSA

EVERY DAY MATTERS



KEN STIMPSON ACADEMY

WHOLE SCHOOL ATTENDANCE



23 MAR - 27 MAR

89.2%

13 APR - 17 APR

90.7%

+1.5%

IMPROVEMENT

a strong upward shift across the school

POSITIVE MOMENTUM



All year groups improving - strategies are making a difference

YEAR GROUP IMPROVEMENTS

Every year group is improving!

YEAR 7

92.1% **93.6%**



23 MAR - 27 MAR 13 APR - 17 APR



Leading the way - setting the standard

YEAR 8

89.5% **92.4%**



23 MAR - 27 MAR 13 APR - 17 APR



Biggest Improvement - real momentum building

YEAR 9

91.1% **92.4%**



23 MAR - 27 MAR 13 APR - 17 APR



Strong and consistent - continuing to improve

YEAR 10

85.4% **86.4%**



23 MAR - 27 MAR 13 APR - 17 APR



Moving in the right direction - key focus group

YEAR 11

88.6% **89.3%**

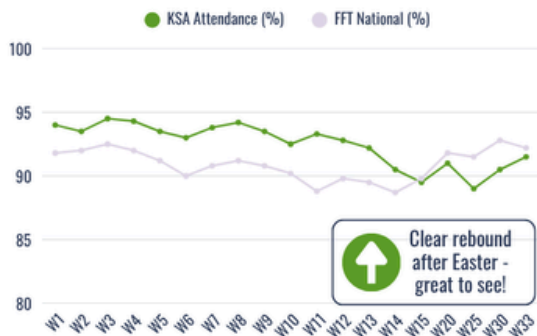


23 MAR - 27 MAR 13 APR - 17 APR



Moving in the right direction - key focus group

WEEKLY ATTENDANCE TREND



KEY GROUP IMPROVEMENTS

	23 Mar - 27 Mar	13 Apr - 17 Apr	Change
MALE	90.0%	92.3%	+2.30% ↑
FEMALE	88.4%	88.8%	+0.40% ↑
FSM6	82.7%	85.4%	+2.70% ↑
SEND SUPPORT	83.8%	86.8%	+3.00% ↑
NOT FSM6	93.2%	93.9%	+0.70% ↑

WHAT THIS SHOWS

- ✓ All year groups are improving
- ✓ Strong gains in KS3 driving the school forward
- ✓ KS4 beginning to shift positively
- ✓ Strategies are having whole-school impact



MOMENTUM IS BUILDING!

WHAT'S WORKING

- Meet & greet at the gates
- Welcome mornings & soft starts
- Strong tutor routines
- Rewards & attendance drives (e.g. 20 days)
- Positive, consistent messaging

THE BIG MESSAGE

“ We are moving attendance in the right direction - and doing it with the right students. ”



BELONGING



CONSISTENCY



HIGH EXPECTATIONS WITH SUPPORT



EVERY DAY MATTERS. EVERY STUDENT COUNTS.

Part of the Four Cs Academy Trust

Welcome Mornings

As part of our continued focus on attendance, belonging and strong starts to the day, we are excited to introduce Welcome Mornings to KSA.

From 8am until 8.25am, students have access to a range of supportive spaces designated to create a calm, positive start to their day. You can see an example of what's available below.

Breakfast remains free for all students via our canteen during this time.

WELCOME MORNINGS

KEN STIMPSON
ACADEMY

Free
Breakfast
Every Day!

Menu this week

MONDAY

Mindful Monday - 5L22
Sports Hall Games - Sports Hall
Sensory Circuits and Regulation Room - 5U17
Breakfast Social - Canteen

TUESDAY

Football - Sports Hall
Sensory Circuits and Regulation room - 5U17
Breakfast Social - Canteen
Gym Club (7.30am Start) - Gym

WEDNESDAY

Football & BBall - Sports Hall
Sensory Circuits and Regulation room - 5U17
Breakfast Social - Canteen

THURSDAY

Netball - Sports hall
Sensory Circuits 5U17
Quiet room - 4L04
Breakfast Social - Canteen

FRIDAY

FPL Friday - Canteen
Sensory Circuits and Regulation room - 5U17
Sports Hall Games - Sports Hall



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Student Council

KSA Student Council: Giving Students a Voice

At KSA, the Student Council plays a vital role in giving students a voice and empowering them to help shape school life in positive and meaningful ways. The council is made up of committed students from Year 7 through to Sixth Form, all working together to represent their peers and make a real difference across the school community. The Student Council is organised into five focus groups, each with a clear area of responsibility:

- Anti-Bullying
- Wellbeing and Safeguarding
- Charity
- Eco
- Equality

These groups allow students to focus on issues they feel passionate about, from promoting kindness and inclusion, to supporting wellbeing, raising money for important causes, protecting the environment and championing equality across the academy.

The impact of the Student Council can already be seen through a range of successful initiatives. The Anti-Bullying group has played a key role in supporting the school's KSA Kickstart Kindness work, helping to promote positive behaviour, respectful relationships and a culture where all students feel safe and valued. As part of this work, students act as Anti-Bullying Ambassadors, offering peer-to-peer support and helping younger students feel listened to and supported. These ambassadors are a visible presence within the school and help reinforce clear messages that bullying is not tolerated at KSA.

The Charity group has worked hard to raise vital resources for local charity organisations in Peterborough, strengthening KSA's links with the local community. Through these projects, students develop a strong sense of social responsibility while making a meaningful impact beyond the school gates.

A key strength of the Student Council is the leadership demonstrated by our Sixth Form students, who lead each session and support younger council members in developing confidence, teamwork and leadership skills. Sessions are supervised by a range of teachers, ensuring students are well supported while still taking ownership of their ideas and projects.

Student Council sessions take place once a month, allowing time for discussion, planning, reflection and feedback on issues that matter most to students and the wider school community.

Through the Student Council and the work of student ambassadors, KSA continues to empower young people to lead positive change and help make the academy a safe, inclusive and supportive environment for everyone.

Kenny's Chapters

Discussion

Is it better for one person to live a perfectly "green" life (zero waste, no plastic, no carbon footprint), or for 1,000 people to do it "imperfectly" (recycling most things, walking more, but still making mistakes)?

Starting points

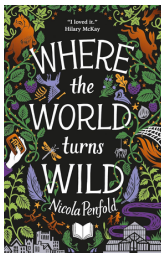
- "One could make the case that..."
- "On balance, the evidence suggests that..."
- "Despite the strength of the opposing view, it remains clear that..."

Vocab Corner

Stewardship

The responsible overseeing and protection of something considered worth caring for and preserving.

"The students demonstrated excellent stewardship of the school site by ensuring the 'No Mow May' areas remained undisturbed after their outdoor activities."



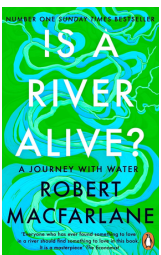
KS3 (Years 7-9): Where the World Turns Wild by Nicola Penfold

In a future where a man-made disease has forced humans into sterile, grey cities, siblings Juniper and Bear escape into the "Wild." It is a thrilling adventure about the resilience of nature and the courage required to protect our planet's future.



KS4 (Years 10-11): Dry by Neal Shusterman and Jarrod Shusterman

When a catastrophic drought—the "Tap-Out"—suddenly shuts off the water supply in California, a teenage girl must lead her younger brother on a desperate search for survival. It is a chillingly realistic and fast-paced thriller that explores how society reacts when a vital natural resource disappears.



KS5 (Sixth Form): Is a River Alive? by Robert Macfarlane

At its heart is a single, transformative idea: that rivers are not mere matter for human use, but living beings - who should be recognized as such in both imagination and law. Is a River Alive? takes the reader on an exhilarating exploration of the past, present and futures of this ancient, urgent concept.



Ponder this

If every story you read was a seed, what kind of world would you be planting with the contents of your library?

The Social Shout

Do you follow us?



https://linktr.ee/ks_school



Ken Stimpson Academy
Our latest social media posts



https://linktr.ee/ks_school

Last week, our Year 10 students were out gaining valuable hands-on experience in the workplace as part of our annual Work Experience week. We are incredibly grateful to the many local businesses who welcomed our students and gave them the opportunity to explore different career paths.

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Year 10 Work Experience 2026

A special thank you to Landmark Theatres, who hosted a group of our students as part of our Year 10 work experience week. Students were provided with an exciting insight into the wide range of roles involved in running a city theatre. It was an invaluable experience that really helped to broaden horizons and spark career aspirations.

Mrs Talbot would like to give a special mention to one of our Year 10 work experience students after receiving some positive feedback from their placement:

[...] has been a wonderful addition to the year one class this week. She has shown such care and kindness towards the children, and they have loved having her here! She has done 1:1 reading with the children, maths and phonics interventions and even supported the children during their everyday work. She will certainly be missed.



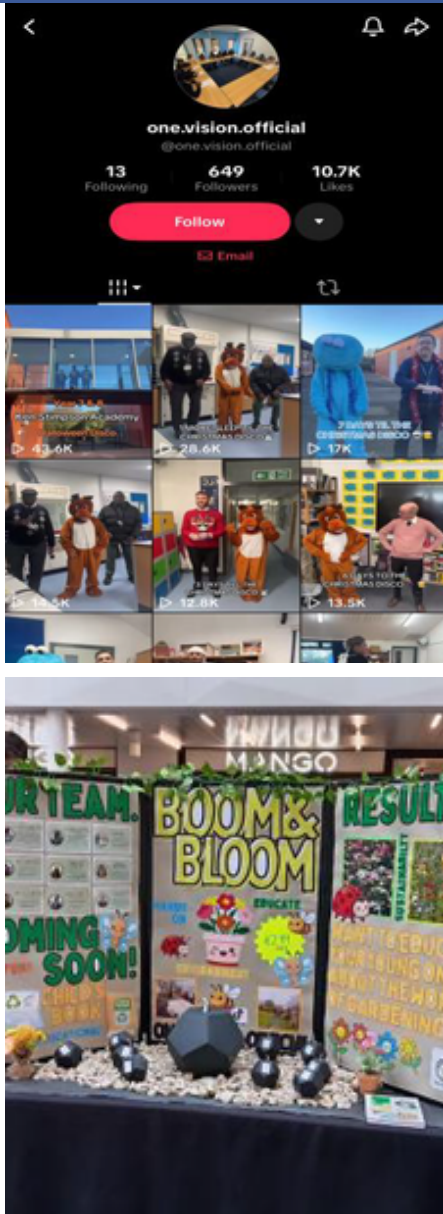
Ken Stimpson Academy
Our latest social media posts



https://linktr.ee/ks_school

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Young Enterprise 2026



This year's Young Enterprise student-led company One Vision from Ken Stimpson Academy has made a significant impact this year with their flagship product, 'Boom & Bloom'. This innovative seed bomb was designed with a clear mission: "to enhance the quality of primary school education about the environment". By creating a hands-on, playful way for children to connect with nature, the team has successfully identified a gap in the market for child-friendly, sustainable gardening products.

The company's performance has been exceptional, starting with £991.22 in startup capital raised through share issues and school discos. Their commitment to professional standards led them to win the Best Trade Stand Award at the Watford Young Enterprise Trade Fair, where they completely sold out of their stock. Beyond physical sales, One Vision dominated the digital space; their TikTok campaigns gathered over 230,000 views, with one video alone featuring staff members reaching over 43,000 people.

To date, the team has achieved an impressive net profit of £1209.45. This success was built on resilience, particularly as the Board adapted from an initial 13 members down to a core group of 8 who took on extra responsibilities to ensure the company's goals were met. Through collaboration with local stakeholders like Project Abundance, the Directors have gained invaluable experience in communication, financial management, and problem-solving that will serve them well in their future careers

Challenge

Can you unscramble these 5 essential engineering and apprenticeship terms?

- M O O L B _ _ _ _ (Hint: The second half of the product name; something flowers do!)
- I S I O N V _ _ _ _ (Hint: Part of the company name—the ability to see or plan the future.)
- E D E E S B O M B _ _ _ _ (Hint: The physical product designed to be planted in the ground.)
- S I M O I S N _ _ _ _ (Hint: A formal summary of the aims and values of a company.)
- E R P R I S E T N E _ _ _ _ (Hint: A project or undertaking, typically one that is difficult or requires effort.)

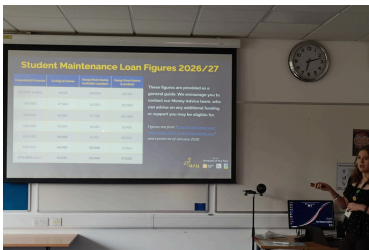
Student Finance



On the 16th April 2026, we welcomed Emma Hillier, Schools and Colleges Development Officer, from Anglia Ruskin University to the school to deliver a presentation to our parent/carers on the topic of Student Finance.

Emma's talk was very informative and appreciated by the attendees.

You can find out more information via the slides on our website - <https://www.kenstimpson.org.uk/post16/current-students/information-for-parents>



Challenge

The Challenge: Imagine you have paid your rent and your bills, and you have exactly £40 left to last you the entire week for food, laundry, and socialising.

In your group, try to plan a weekly shop:

- What are your three "must-have" items?
- What is the one thing you would have to give up?
- Find a recipe online that costs less than £1.50 per portion to make.

Goal: See who can create the most realistic (and edible!) weekly menu without going over budget.

10 Hours of Sport



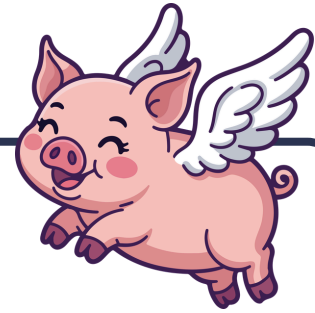
10 Hours of Sport will be taking place on Friday 1st May this year.

For new staff, the event is exactly what it sounds like - students will be out of their normal lessons taking part in physical activity from 7am - 5pm, using the different facilities we have available in PE!

It is a charity event organised by TMWF with other schools across the county also running the event (see link for more info - [10hrs of Sport : The Malcolm Whales Foundation](#)).



And Finally



MFL Phrase of the Month

The phrase of the month is: "When pigs fly."

In English this means: "when something is very unlikely to happen".

In French it translates as: "quand les poules auront des dents." The literal meaning - when chickens have teeth.

In Italian it translates as: "quando gli asini voleranno. The literal meaning - when donkeys fly.

Teaching and Learning

At KSA we have a commitment to the highest quality Teaching and Learning. Here are some things we've been doing:

Mrs Ebrahim (Teacher of RS and History) - This term I have been creating new RS schemes of work, really focussing on reducing how many things students have to think about at one time. Simple slides help students think more clearly by removing distractions.

Mr Choto (Teacher of Science) - I am working on my seating plans at the moment, ensuring that every student is sat next to just the right person to support their learning.

Vote Topic

This week's VoteTopic explores the excitement around NASA's next step towards sending humans back to the Moon. Students will weigh up whether space travel inspires curiosity and innovation, or whether resources could be better spent closer to home.