

## CEIAG PROGRAMME 2025 2026 - Ken Stimpson Academy

### Whole School Aim:

Our mission is to ensure that every student is aware of the career possibilities available to them. We aim to show them how the foundations they lay at Ken Stimpson prepare them for life beyond school.

At Ken Stimpson Academy our Careers and Enterprise provision helps raise young people's aspirations and promotes access to all career pathways enabling all young people to develop the skills and outlook they need to achieve career wellbeing, including adaptability and resilience. We are able to achieve this by developing a careers programme which follows the Department of Education's guidance using the 8 Gatsby Benchmarks.

### Year 7:

**Year Group Outcomes:** To ensure students develop their knowledge of what CEIAG is and how this will help them plan for their future.

**Year Group Theme:** Developing skills and aspirations: Careers, teamwork and enterprise skills and raising aspirations.

Students	Term	Event/Activity	So that it will lead to...	Delivered / organised by	Gatsby Benchmark
All	Spring	Network Rail	Students worked on a project designing a new train station , this enabled them to demonstrate their employability skills, team work, risk taking, confidence, communication	Talent Foundry staff/RPN	2,4,5
All	Autumn	UNIFROG Log-in and Interests Profile	Students create a profile and complete interest profile this will provide an overview of their interests and skills and allow them to explore career options linked to these. This supports	IT subject staff and RPN/LGG/AEE	2,3,4

			preparation for GCSE subject choices in Yr 8.		
30	Spring	International Buddy Programme	Students volunteer to buddy an International Visitor to the school, opportunity to recognise their role model skills.	RPN	3,6
All	Autumn	Introduction to Parliament Assembly	Links careers to subjects. Local MP's talked about their career pathways and skills required for the job.	KAT/Local MP's	5
All	Autumn	Careers Assembly	Raise awareness the Careers hub and Careers programme in school	AAE/RPN	2,3
All	Spring	BAE Systems Roadshow	Inspires students to explore STEM subjects and link them to career pathways.	BAE Systems/RAF/RPN/AAE	4,5
All	PSHE/tutor time	Weekly PD lessons	Understanding what is good communication. Recognising our strengths in communication. Developing our leadership and motivation skills. Exploring what a career actually is.	Teaching Staff	1

**Year 8:**

**Year Group Outcomes:** To ensure all students use their UNIFROG account to complete the Personality quiz and understand how to use the Careers Library. Students will make informed KS4 options choices after receiving a range of guidance around subjects offered and pathways for the future.

**Year Group Theme:** Careers-Equality of opportunity in careers and life choices, and different types and patterns of work. Understanding Labour Market Information and how to use Unifrog to research career options.

<b>Year 8</b>	<b>Month</b>	<b>Event/Activity</b>	<b>So that it will lead to....</b>	<b>Delivered By</b>	<b>Gatsby Benchmark</b>
All	Autumn	Introduction to Parliament Assembly	Links careers to subjects. Local MP's talked about their career pathways and skills required for the job.	KAT/Local MP's	5
All	Autumn	Careers Assembly	Raise awareness the Careers hub and Careers programme in school	AAE/RPN	2,3
All	Autumn	Unifrog Tutor Time	Use of Unifrog to help inform students of options for GCSE pathway choices	Tutors	2,3,4
All	Spring	Pathways evening	Opportunity for all students and parents to attend an evening that informs students about GCSE choices	HoY8	2,3,,4
All	Spring	Guess The Professionals	Employees from across the city are invited into school, students have to guess their profession by asking relevant questions. Helps eliminate stereotyping and raises awareness of LMI.	Growth Works/RPN	2,3,5

All	PSHE	PD lessons	Workplace Skills and Qualities for GCSE's -Learning strengths, career options, goal setting as part of the GCSE process, workplace changes, impact for future careers.	Teaching Staff	1
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**Year 9:**

**Year Group Outcomes:** Students will have an idea of labour market information and how this relates to their future and their educational journey and career path.

**Year Group Theme:** Understanding workplace jobs and occupations. Business structures and hierarchy and Enterprise.

Year 9	Month	Event/Activity	So that it will lead to...	Delivered By	Gatsby Benchmark
All	Autumn	Introduction to Parliament Assembly	Links careers to subjects. Local MP's talked about their career pathways and skills required for the job.	KAT/Local MP's	5
All	Autumn	Apprenticeship Assembly	Raise awareness of different levels of apprenticeships, application process and interview process.	Form the Future	3,7
All	By Feb	Business Networking Event	Career Networking Event – speed dating style event with Q&A exploring career pathways and improve communication skills.	Growth Works / Local businesses / AAE / RPN	5 6
All	Spring	NHS Careers Expo	Raising Aspirations by exposure to all NHS roles.	Allied Health Care/NHS	2,3,4,5,7
All	PSHE	PD lessons	Setting goals - Career options, setting goals, success, challenge and rewards of different career roles, different types and	Teaching Staff	1

			patterns of work, growth mindset.		
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**Year10:**

**Year Group Outcomes:** Students will develop work skills (teamwork, communication etc and develop their confidence of how to approach future potential employers/work experience opportunities.

**Year Group Theme:** Employment and Financial information, developing work skills, preparation for an evaluation of work experience and readiness for work. Financial decision making, LMI and future pathways.

Year 10	Month	Event/Activity	So that it will lead to...	Delivered By	Gatsby Benchmark
All	Autumn	Introduction to Parliament Assembly	Links careers to subjects. Local MPs talked about their career pathways and skills required for the job.	KAT/Local MP's	5
10 Nurture	Autumn	Community Christmas Lunch	Equip students with life skills, teamwork, communication, confidence and give the opportunity to learn about the lives of some of our local community.	AAE/RPN	6
All	Spring	PAL Mythbuster Session	Students are equipped with the information to ease transition into further education	Inspire Education Group/RPN	7

All	Spring	World of Work Day student's are either out on placement or they are involved in a carousel of activities in school to improve their knowledge of future options.	Gaining experience of workplace and knowledge of the roles/skills required. Workshops delivered by external visitors	Opportunity for students to attend a workplace with family/friend for the day.	6
All	Summer	Mock Interviews	Building confidence in interview skills and communication.	Growth Works – Local Businesses	2,5,7
All	Summer	Introduction to Study Skills HE and FE		Lucy from TYP	
All	Summer	Y10 Careers Week, includes skills/STEM workshops delivered by the Army. IEG college visits Unifrog work	Build skills needed for the workplace. Raised awareness of T Levels / Apprenticeships and P16 choices	Army IEG	2,3,4,5,7
ALL	PSHE	PD lessons	Employability - Pathways available at 16 and beyond, the changing world of work, career choices, online presence impact on employability, applying for jobs, interview skills, rights and responsibilities,	Teaching Staff	2,3,4

**Year 11:**

**Year Group Outcomes:** Students will develop knowledge regarding pathways and Post 16 choices to support them in making informed decisions re their future.

**Year Group Theme:** Application processes, skills for further education, employment and career progression.

<b>Year 11</b>	<b>Month</b>	<b>Event/Activity</b>	<b>So that it will lead to...</b>	<b>Delivered By</b>	<b>Gatsby Benchmark</b>
All	Autumn	Introduction to Parliament Assembly	Links careers to subjects. Local MP's talked about their career pathways and skills required for the job.	KAT/Local MP's	5
All	Autumn	1:1 Careers Interviews	Developing knowledge of future education and career progression routes.	AAE	8
All	Spring	1:1 Interviews students	Progression onto and understanding of FE options	KAT/AAE	3
All	Spring	Post 16 Taster Day	An induction into FE routes, spending day in P16 lessons or attending a college taster day.	KAT/HPE/AAE/RPN	7
All	Spring	Mock Interviews	Building confidence in interview skills and communication.	Growth Works/Local Business	2,3,4,5
80	Summer	Extended Post 16 Induction	Prepare students for experience of P16 study.	School staff	1,2,3,4,5,7

All	PSHE	PD Tutor time	Post 16 - Next steps Application processes, and skills for further education, employment and career progression.	Teaching Staff	2,3,4
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### Year 12:

**Year Group Outcomes:** Year 12/13/14 supported to have a pathway for the end of their time at KSCS.

**Year Group Theme:** Being confident with independence and making informed decisions.

Year 12	Month	Event/Activity	So that it will lead to...	Delivered By	Gatsby Benchmark
30	Autumn	Hidden Job Market Workshops	Raise awareness of jobs and skills required in different industries.	Future First/IGD Professionals	2,4,5,7
All	Autumn	Introduction to Parliament Assembly	Links careers to subjects. Local MP's talked about their career pathways and skills required for the job.	KAT/Local MP's	5
All	Spring	1:1 Careers Interviews	A personalised plan for students' future pathways	AAE	3,8
All	Summer	Work Experience – 2 weeks	Experience of a workplace, understanding the structure and roles within a workplace.	Local Businesses	2,4,5,6
All	Autumn	Uni Visit – Taster Days	Awareness of options of study at a university	Lincoln/Loughborough/ARU	7
5	Spring	Sutton Trust Opportunities	Increased opportunities to experience life at university	School Staff	3

20	Summer	ARU NHS Insight Day	Provide an awareness of roles and skills needed for jobs within the NHS	ARU/NHS Staff - Virtual	5,6,7
All	Summer	UCAS Fair	Inspires students to apply for HE if appropriate.	Nottingham	7
All	All Year	Lessons For Life/Academic Mentoring	Bespoke personalised support for students.	Post 16 Tutors	2

### Year 13/14

**Year Group Outcomes:** Year 12/13/14 supported to have a pathway for the end of their time at KSCS

**Year Group Theme:** Being confident with independence and making informed decisions.

Year 13/14	Month	Event/Activity	So that it will lead to...	Delivered By	Gatsby Benchmark
All	Spring	1:1 Your Future meetings	A personalised plan for students future pathways	AAE	3,8
10	Autumn	ARU NHS Insight Day	Provide an awareness of roles and skills needed for jobs within the NHS	ARU/NHS staff - Virtual	5,6,7
All	Autumn	Introduction to Parliament Assembly	Links careers to subjects. Local MP's talked about their career pathways and skills required for the job.	KAT/Local MP's	5

Benchmark		Description
1	A stable careers programme	Every school and college should have an embedded programme of career education that is known and understood by pupils, parents, teachers and employers.
2	Learning from career and labour market information	Every pupil, and their parents, should have access to good-quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3	Addressing the needs of each pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.
4	Linking curriculum learning to careers	All teachers should link curriculum learning with careers. For example, STEM subject high light the relevance of STEM subjects for a wide range of future career paths.
5	Encounters with employers and employees	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
6	Experience of workplaces	Every pupil should have first-hand experiences of the workplace through work visits, work shadowing, and/or work experience to help their exploration of career opportunities and expand their networks.
7	Encounters with further and higher education	All pupils should understand the full range of learning opportunities that are available to them, both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8	Personal guidance	Every pupil should have opportunities for guidance interviews with a careers adviser who could be internal (a member of school staff) or

		external, provided they are trained to an appropriate level. These should be available whenever significant, or career choices are being made. They should be expected for all pupils but should be times to meet their individual needs.
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<b>FACULTY CAREERS CHAMPIONS</b>	
Maths	John Corcoran
Science	Janet Dodworth
English	Wendy Costin
MFL	Heather Firth
PE	Sam Ground
Social Science	Allison Mayfield
Humanities	Jade Berry
Design Technology/IT	Fardin Satari
Art	Katy Fawkes
Performing Arts	Adam Billitt
Business	Kevin Abbott

**Funding and support for the programme available through:**

Careers Enterprise Company

University Outreach Programme

Cambridgeshire and Peterborough Combined Authority

Unifrog

What University and What Career (Live) Yr 11 and Post 16 GB 5

Springpod

Local Volunteers